

Agenda



Standing Advisory Council for Religious Education (SACRE)

Date: Monday, 7 December 2020
Time: 1.00 pm
Venue: Teams Meeting
To: Councillors L Lacey (Chair), I Hayat, R Hayat and W Routley

Item	Wards Affected
1	<u>Welcome and apologies for absence.</u>
2	<u>Time of Quiet Reflection</u>
3	<u>Minutes and matters arising of the previous meeting held on Thursday 7th November 2019 (Pages 3 - 8)</u>
4	<u>SACRE Annual Report 2019-2020 and updates (Pages 9 - 32)</u>
5	<u>To receive and note Newport SACRE responses to consultations held by Welsh Government and Welsh Parliament Children Young People and Education Committee on the RVE Framework and the Curriculum and Assessment (Wales) Bill (Pages 33 - 44)</u>
6	<u>To consider items for the next SACRE News Bulletin</u>
7	<u>WASACRE report and papers for noting (Pages 45 - 96)</u> <ul style="list-style-type: none">i. To receive and note draft minutes from WASACRE meetings 2019-2020ii. To receive and note the report of the activities of WASACRE during 2019-2020iii. To note dates of future WASACRE meetings and confirm representation:<ul style="list-style-type: none">Spring – Caerphilly (TBC)Summer – Powys (TBC)
8	<u>To confirm the date of the next SACRE meetings for 2020 - 2021</u>

Contact: Neil Barnett, Governance Officer
Tel: 01633 656656
E-mail: democratic.services@newport.gov.uk
Date of Issue: Wednesday, 2 December 2020

SACRE Committee – Thursday 7th November 2019

Apologies

Huw Stephens, Rebecca Penn, Heather Vaughan, Clare James, Emma Keen

Minutes and matters arising from the previous meeting

The minutes of the previous meeting were accepted as a true and accurate record.

Catrin Roberts advised she was in attendance.

Nikki Huggleton gave correction of the spelling of her surname.

SACRE Membership Update

It was advised that Paddy Landers had recently retired, so there is now a vacancy for a Roman Catholic representative.

PW advised that she will also send a letter to Cytun to request membership.

Actions

Letter to be sent out by Paula to Cytun.

Presentation – Onyx Link Foundation

Dr Abdullah introduced himself to the committee. He advised that this is the second time he has attended the SACRE committee, and would show a draft presentation to committee members, hopefully to get the idea across. Onyx are hoping to provide a service to Primary and Secondary schools within Newport. Onyx have been working closely with the Chair of SACRE. OLF are excited about the prospect of this work. Many people attended the Interfaith Seminar earlier in the year and already lots of people are on board with this new project. Dr, Abdullah said that comments and recommendations from the committee will be valuable. Consultation will be made with professionals on how this can be put forward for teaching materials for Primary and Secondary Schools.

First presentation shown. **THE OLF INTERFAITH APPROACH TO RE**

It was explained that OLF may complement the RE Curriculum as there would be an Interfaith input enabling pupils to learn about the values shared by all religions and worldviews regarding One Humanity, Peaceful Coexistence and Caring for Earth, our shared home, and the OLF hope that such knowledge may bring respect and help understanding and appreciation of the similarities in the diversity of the worldviews in our communities.

The Educational Pack holds resources for teachers and pupils including

- Declaration of faith leaders and communities on shared values regarding One Humanity, Morality, and Earth our Home.
- Videos of faith leaders on their values regarding the above.
- Declaration of faith leaders and communities on a faith perspective of citizenship.
- Videos of faith leaders on faith & citizenship.

Activities discussed in meetings with the Chair of Newport SACRE and staff are a means of getting information across. Activities might include Question and Answer sessions. Schools will be able to choose the content. The OLF recently attended the Welsh Assembly to discuss the notion of Islamophobia. The Chief Police Commissioner of Wales was also involved as a cross party partnership in looking at education. It was also used to help raise awareness, for example if someone was assaulted or harassed, what should they do? Should they report to police? It would help the victim but not the perpetrator. Punishment by sending them prison wouldn't help, why did they do it in the first place? With partnership work alongside government workers and community leaders, this will help to address Islamophobia.

During the Q&A sessions pupils will have freedom to ask questions with the objective of seeing faith leaders of different religions sitting together. This itself will improve conflict. It is hoped that students will grill teachers and faith leaders to get knowledge. Advanced discussions could be had with GCSE and A level students including views held within different religions on issues such as organ donation and euthanasia.

Dr Abdullah then gave information about the Interfaith event, Getting to Know You. This may take place in Newport cathedral in the presence of faith leaders. Schools will be invited to book a time slot of up to 2 hours between 10am to 2pm.

SACRE members discussed the practicalities of holding these events. NB commented on the use of technology when speaking to A or GCSE level students, the need for questions to be sent from schools in advance of the sessions.

PW asked Is there a job to some professionals to speak with the people going into the school to give them more confident working with young people? That would be on offer.

During the Officers' premeeting it had been suggested the Learning Network lead for RE, Tanya Simmons from Bassaleg School, might like to become involved. PW had contacted her, and she is willing to work on this with a mind to marrying this work with the new curriculum. The Chair commented that it is okay to pitch at this level but need to understand that what is being proposed to schools is correct. NB replied if topic is given, that narrows down the content and links to topics related to the syllabus.

PW replied that in terms of marrying language with new curriculum in part using worldviews and including non-religious world views is brilliant. In some areas, could use "faith and belief", could this be worked on? Dr Abdullah advised absolutely, and will get advice from professionals in RE as they know best what terminology the teachers can deliver. PW wished to ensure that we can cover within RE framework. She then asked that in future, does the OLF envision of having hubs in the rest of Wales? Dr Abdullah absolutely sees this and advised that this proposal is going to be a part of a three-year programme for Gwent, which will be delivered in Gwent and beyond to share good practice. If any of the other SACREs around Wales are interested, then OLF are ready to go and deliver this.

JW queried when people apply for citizenship, are these views highlighted when they are in this process? Dr Abdullah replied that this morning he had had read an article about faith and confident in Wales, that is helping this question in Africa and Sudan. Very important should include this as part of naturalisation. If left to immigration law, will not give orientation to fit. Working with politicians, Assembly Members to get to area. Been supporting refugees in Gwent, most of them have views have been very harmful and a view we see as radical. As to fit in this society, committed to this. LP advised she will share with Secondary School head teachers and thinks all schools will buy in to this.

The Chair thanked OLF for attending.

Further comments were then made:

- JW commented that this can be a part of community cohesion which Desperately needed.
- NH –advised schools haven’t got time to do everything so this would be really helpful.
- The Chair comment that this would work well with new Humanities AoLE.
- NB commented on the need for training, but it will link with new curriculum and language. This will also be of benefit to lots of schools in the valleys who have RE days.
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- PW commented that it would be wonderful to have a regional RE conference for young people similar to the Interfaith conference. NB advised there was one held for Bassaleg and Llanwern pupils. Faith representatives would speak for 15 minutes to several groups and have a Q&A.
- The Chair highlighted Newport’s issues, and need to make schools aware that SACRE is available for these issues as an advisory service. Even though information is promoted in the newsletter, we need to introduce SACRE if there are any issues.
- PW commented on issues around translation, and suggestions about setting up regional hub for SACRE to store resources. Social media could be a way forward. Hoping to get an EAS twitter account for SACRE and RE in region to promote SACRE. Free and easy way forward in terms of marketing.
- NB liked the idea of holding a small conference. PW advised she has spoken to Chris Abbas who is very keen on the idea.
- It was suggested for PW to write to Baha’i Wales as they have expressed interest in sitting on SACRE committee, and could also invite the Wiccan faith leader, and Tanya Simmonds from Bassaleg school as a co-opted rep.

Action:

PW to check through SACRE Terms of Reference and contact Baha’i, Wiccan representatives and Tanya Simmonds.

Curriculum development update

PW gave an update on the Curriculum development. Report in feedback. The Collaboration workshop which went well. All responses are being looked at, it is a time consuming process. There are changes being made to the curriculum. Lots of feedback regarding planning for learning being repetitive. Now hoping the section of designing the curriculum which will be more useful. Achievement outcomes were a bit tick box, so changing them to Descriptions of Learning. The RE framework has been delayed because of the amendments. Redrafting considering these changes to the Humanities. Draft for RE framework will be out in January. Legal changes to do with RE. It will also need to go to consultation to SACREs, which will also take place after January, then SACREs can provide feedback.

There is lots of work going around to Designing your Curriculum to include RE key concepts. Hopefully the SACRE will see guidance in RE in Humanities and the RE framework as offering additional support. It is going to look very different to the previous agreed syllabuses. It will be in line with new curriculum and have links to various parts for example legislation, which is being promoted to overarching to entire curriculum. PW can see importance of RE in curriculum when it comes out.

PW flagging up the need for additional guidance for schools if right to withdraw is removed. In law, RE needs to be pluralistic.

JW asked is there a paper schools can use and to give to parents? PW replied there should have a RE policy, but resources need to be developed. PW suggests this needs to be flagged up with Welsh Government so that heads could be supported with this.

Welsh Government recognised that professional learning is required. It is the first time the regional consortium has been mentioned in law, so clarification of their role in relation to that of SACREs is needed. SACRE would traditionally have taken roles such as evaluate, support, and monitor RE education.

The proposed name change to Religions and Worldviews. SACRE do not think that is a good move. Which religious would you have to study? It could put barriers up again between religions. Removing "Religion" and changing to "World Views and Religion" could be better as religion is a concept about what you study, whereas narrowing it down to individual religions you are narrowing it greatly. It would also get away from the misunderstanding that we are educating people to be religious, if you choose World Views and Religion, it expands.

When PW saw the report, she thought it was a good way forward. The Religious Education Council of England and Wales is conducting work with TRS UK, looking at concepts coming under worldviews. NH replied it would be easier to explain to parents, that schools are not trying to convert pupils.

NB queried that a few years ago a consultant, Gill Vaisey, wrote a document she had written relating to this. PW replied that schools found that the document, which was from WASACRE, useful, but it would become null and void if the right to withdraw is removed. PW suggested that the guidance should come from Welsh Government to enable schools to manage this.

Actions:

PW to take committee's feedback.

SACRE Annual Report 2018-19 Verbal Update

PW advised that the draft report hasn't been completed yet. The deadline is the 30th December 2019 to send to Welsh Government. Once upcoming meetings have been completed this will be completed and sent out to committee members for comment. There would be a week timescale for comments and amendments

Monitoring Provision and Standards

PW presented the overall summary sheet. It was shown Bassaleg, Somerton Primary and St Joseph's primary for information to share good practice.

What was noticed was that in some schools Estyn is only picking up collective worship, duty of every teacher in school, not just about collective worship. Schools not flagging with inspectors. Need to point out in self-evaluation.

Actions:

The committee accepted the report.

Learning Network Schools for Religious Education

PW advised that this has been put on the agenda for the first time, EAS appoints leads for learning networks. They are looking at RE and the need to build it up. Last year meetings had been held which could have more support from teachers attending. Put in dates for our network meetings. If we put those events in letter, the SACRE representative can send out to schools.

Sian Jenkins from Ysgol Gyfun Gwynllyw, and Tanya Simmonds from Bassaleg School are available to provide support to school. Centred around GCSE. Last year they had designed lots of resources together and shared time. Hubs have been set up for RE teachers across regions. Really like to push this from SACRE as well as from EAS if can. Aim to bring together community of RE professionals. Don't want people to not be supported.

PW can go to primary schools to look at RE and support the new curriculum and she quality assures work done by LNS leads.

LP advised that 2pm – 4pm would be good hours for schools.

Action:

PW to draft letter to send to school from SACRE.

Holocaust Memorial Day 2020

PW advised that the Holocaust Memorial day will take place on Monday 27 January 2020 Newport Cathedral, 11am. The theme is Stand Together and is more poignant than ever. As SACRE we should promote more.

PW asked could we send information based in report to schools to remind and offer support if needed wanting to deliver. Also, EK had received information from Claudia Hyde, Holocaust Memorial Trust.

LP advised she will take information to headteacher meeting to advise.

Action:

SACRE clerk to send out dates and times to committee and information to be given to school governors so they can give information to schools. Could information be given to school gov councillors so they can give to schools. Covering note – next governing meeting.

To consider the items for the next SACRE News Bulletin

WASACRE Business

The committee received the minutes from the previous WASACRE meeting. PW advised that there was a presentation held from Sally Holland which was really good, that looking at the RE framework, and to make sure we are take account of children's rights.

HS advised that he would attend the next committee meeting.

NB gave advice regarding writing to the complaints department. NB the advised that she is speaking next week in Monmouth school regarding Extremism. They always have an RE day which has been at a high standard, where faith representatives give presentations. It is an hour-long session afterwards to discuss and ask questions.

To confirm the date of the next SACRE meeting

The next SACRE meeting will take place on Thursday 5th March 2020 in Committee Room 1.

Ended at 12:10.

CITY OF NEWPORT



**STANDING ADVISORY COUNCIL FOR
RELIGIOUS EDUCATION**

ANNUAL REPORT

2019-2020

A MESSAGE FROM NEWPORT SACRE

The 2019-2020 academic year has been very difficult and challenging for people due to the Covid-19 pandemic. Thoughts of SACRE members are with all those who have been affected by the virus physically, emotionally, mentally, spiritually and financially. Our sincere condolences go to those who have lost loved ones.

Members would like to acknowledge those in the education sector for the exceptional work they are doing to provide children and young people in Wales with care, support and education throughout this testing time.

Members would like to remind practitioners engaged with Religious Education that SACRE is here to support you with advice on teaching, learning and resources for Religious Education, as well as advice on RE in the Curriculum for Wales (2022). Additionally, support from SACRE is also available for the Daily Act of Collective Worship.

Newport SACRE welcomes correspondence via the contacts below:

Neil Barnett, Clerk to Newport SACRE Neil.Barnett@newport.gov.uk

Paula Webber, EAS Professional Learning Adviser (RE and SACRE)
paula.webber@sewaleseas.org.uk

The Annual Report of Newport Standing Advisory Council for Religious Education

2019-2020

Contents

Section 1 Information about SACRE

- 1.1 Duty to establish SACRE
- 1.2 Composition of SACRE
- 1.3 Membership of SACRE
- 1.4 Functions of SACRE
- 1.5 Meetings
- 1.6 Development Plan
- 1.7 Circulation of Report

EXECUTIVE SUMMARY OF ADVICE GIVEN BY SACRE

Section 2 Advice on Religious Education

- 2.1 The locally agreed syllabus
- 2.2 Standards in RE
- 2.3 Methods of Teaching, Teaching Materials & Teacher Training

Section 3 Advice on Collective Worship

- 3.1 School Inspection Reports
- 3.2 Applications for Determinations
- 3.3 School Visits

Section 4 Other Issues

- 4.1 WASACRE
- 4.2 Holocaust Education
- 4.3 Curriculum Development
- 4.4 Training of SACRE members
- 4.5 Membership of SACRE

Appendices

- Appendix 1 Membership of SACRE
- Appendix 2 Schedule of meetings and agenda items
- Appendix 3 Circulation of Report

THE ANNUAL REPORT OF NEWPORT STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (2019-2020)

Section 1: Information about SACRE

1.1 Duty to establish SACRE

All Local Education Authorities (LA's) are required to constitute a Standing Advisory Council for Religious Education (SACRE) within their local area.

1.2 Composition of SACRE

Representation on SACRE is required as follows: -

- such Christian and other religious denominations as, in the opinion of the LA, will appropriately reflect the principal religious traditions in the area
- associations representing teachers
- the Local Education Authority

The Local Authority determined that the SACRE should comprise of six elected members, fifteen representatives of groups representing religion and belief and seven representatives of teachers' associations.

1.3 Membership of SACRE

The list of members of Newport SACRE is set out in Appendix 1

1.4 Functions of SACRE

- To advise the LA on worship and the religious education to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the LA that it's current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the LA and the Department for Education and Skills (DfES) on its activities on an annual basis.

1.5 Meetings

Due to the impact of the Covid-19 pandemic SACRE were only able to meet on one occasion during the academic year 2019- 2020. All other urgent business was carried out virtually or via Email.

Thursday, 7th NOVEMBER 2019 at 10.00 pm

The schedule of and content of meetings can be found in **Appendix 2**.

1.6 Circulation of Report

A list of the organisations receiving the report can be found in **Appendix 3**.

EXECUTIVE SUMMARY

Spring and summer term SACRE meetings were cancelled due to the Covid-19 pandemic. Urgent SACRE business was conducted via Email and Microsoft Teams but meetings were not organised virtually as urgent Council business and Health and Wellbeing took priority within NCC. The Local Authority and SACRE have been able to provide support to schools via email and through the partnership work with the South East Wales Education Service (EAS). The EAS Professional Learning Adviser to SACRE, Ms. Paula Webber has been available to provide advice and support to schools on Religious Education and Collective Worship throughout the national lockdown and has continued to work with both the Wales Association of Standing Advisory Councils on Religious Education (WASACRE) and the National Advisory Panel on Religious Education (NAPfRE). Additionally, the SACRE Clerk has continued to distribute and receive relevant correspondence to schools.

A brief summary of the advice that SACRE has given to the local authority and action taken follows:

RELIGIOUS EDUCATION

Issue

To monitor provision and raise standards in RE

Action

1. SACRE considers and analyses school inspection reports on an annual basis. If there are any issues regarding RE, such as non fulfilment of statutory requirements, then the LA follows this up. Due to the Covid-19 pandemic only one primary and one secondary school inspection reports were analysed. Estyn made no recommendations with regards to Spiritual Development, Collective Worship or Religious Education in the reports analysed and no follow up was necessary.
2. SACRE has been in the custom of analysing examination results over a three-year period to identify trends in performance benchmarked against Consortia and All Wales data. Schools have then been informed of the outcomes of this analysis and SACRE raises issues that schools should be addressing because of this analysis. During 2019-2020 no examination data was analysed as SACRE was awaiting guidance from WASACRE and Welsh Government on what data could be analysed considering new government guidelines. This process was also delayed due to the Covid-19 pandemic and the cancellation of the summer SACRE meeting.
3. SACRE aims to visit a school on an annual basis to receive a presentation on RE at the school so that strengths and weaknesses can be identified, and issues can be addressed directly. Due to the Covid-19 pandemic this was not possible during 2019-2020.

THE AGREED SYLLABUS FOR RE

Issue

To fulfil the legal requirement to review the agreed syllabus for RE on a five yearly basis and monitor its implementation.

Action

1. In 2008 Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools which was implemented from September 2008.

2. In June 2013 Standing Conference endorsed the re-adoption of the Newport Agreed Syllabus for Religious Education with an understanding that the syllabus would be reviewed once further information is received in relation to the assessment and national curriculum review.
3. SACRE has been regularly updated concerning developments with the Curriculum for Wales 2022, the development of the Humanities curriculum and the RVE Framework. They have responded to Welsh Government and Welsh Parliament consultations on the curriculum during 2019-2020. SACRE are awaiting further details from Welsh Government on the shape of RE/RVE in the curriculum, and advice from WASACRE, before beginning any RE agreed syllabus review. SACRE are awaiting sight of a draft copy of the RVE framework as a collaborative approach to the writing of the framework was promised by Welsh Government. SACRE last received a draft version during December 2019.

TEACHING MATERIALS

Issue

To ensure that schools are informed of suitable resources

Action

Newport schools were sent the following information and resources, with SACRE Members also sent a copy of the information

1. All schools were informed of the 2020 Holocaust Memorial Day theme and that free Holocaust resources could be found on the website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.
2. RE Learning Resources – Randolph's Spiritual Quest was sent to all primary schools.
3. Farmington Scholarships 2020/21 was sent to all schools.
4. Learning Network Schools and offer of support for RE was sent to all schools.
5. Information about a training the event Understanding Humanism was sent to all primary schools.
6. Questionnaire from Qualifications Wales on reformed GCSE qualifications – sent to all secondary schools.

Information on visits and visitors in South Wales is available to schools upon request.

TRAINING FOR TEACHERS

Issue

To ensure that teachers can access appropriate Professional Learning.

Action

1. The EAS provided RE specific training to secondary school practitioners via Learning Network School leads and the Professional Learning Adviser for RE and SACREs. The focus of training was improving standards in GCSE Religious Studies. However, the practitioners attending also received training on the new curriculum and updates on the work of SACREs, WASACRE and other relevant bodies. There was also a focus on moderation of marking, sharing good practice and collaboration in the development of resources for

Religious Studies. Bespoke support is available to schools from the EAS upon request.

2. SACRE were sent details of free webinar sessions being held on 7th July 2020 by the Association of Religious Education Inspectors Advisers and Consultants (AREIAC). The physical AREIAC Conference was postponed until next year due to the Covid-19 pandemic.

COLLECTIVE WORSHIP

Issue

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

Action

1. SACRE monitors the sections of inspection reports that are concerned with collective worship and SMSC and the LA follows up on any non- fulfilment of statutory requirements by requesting their action plan. The provision for collective worship had positive comments stating that schools were promoting pupils' spiritual, moral, and cultural development well. There were no issues regarding collective worship identified in the reports and therefore no follow up action was necessary.
2. Schools have been informed by SACRE of appropriate resources and websites that support collective worship in schools e.g. HMD 2020.
3. SACRE resolved to hold meetings at schools in the Borough and observe an act of collective worship where possible to monitor fulfilment of statutory requirements, provision, and quality of collective worship. No act of collective worship was observed this year because of the Covid-19 pandemic.

OTHER ISSUES:

Aim: To ensure a more informed SACRE through providing regular updates on local and national issues.

1. SACRE has maintained its membership of WASACRE and receives termly feedback from the meetings of the Association.
2. Members have received presentations this year from their Professional Learning Adviser Ms P Webber. Ms Webber has updated SACRE via email and meetings on developments with the Curriculum for Wales 2022 and the new framework for RE/RVE.
3. SACRE members receive regular training to keep up to date with legislative and educational changes and to understand the role and function of SACREs.
4. SACRE, where possible, would hold meetings at schools in Newport for members to familiarise themselves with RE and collective worship in schools. Unfortunately, this was not possible during 2019-2020 due to the impact of Covid-19.
5. The RE Adviser to SACRE is a member of NAPfRE and regularly attends meetings on SACRE's behalf.
6. SACRE takes seriously Holocaust Education and advises the LA and its schools on this.

Section 2

Advice on Religious Education

2.1 THE LOCALLY AGREED SYLLABUS

In 2008 the Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools to be implemented from September 2008. The agreed syllabus closely relates to the National Exemplar Framework for RE. A yearly programme of INSET on the agreed syllabus and support materials, including schemes of work and electronic *Progress in Learning* files for secondary schools, were issued to schools.

During the 2012/13 academic year SACRE was made aware of the announcement by the Minister of a pending review of assessment and the National Curriculum in Wales. This review would involve the introduction of the National Literacy and Numeracy Framework and the identification of revisions to the current assessment and curriculum arrangements. During the Summer Term 2013 Standing Conference endorsed the re-adoption of the current syllabus with an understanding that the syllabus would undergo review once the outcomes of the review of assessment, the National Curriculum and the Foundation Phase are made available.

SACRE has been updated on a termly basis of developments with the Curriculum for Wales 2022 and the place of RE within the Humanities Area of Learning and Experience. SACRE are awaiting further draft of the RE/RVE supporting framework from Welsh Government before beginning any RE agreed syllabus review.

2.2 STANDARDS IN RE

SACRE has adopted a number of strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following.

- **School Inspection Reports**

The local authority and its SACRE scrutinised relevant sections of Estyn school inspection reports during 2019-2020. If any issues emerge regarding RE, such as non fulfilment of statutory requirements, then the LA follows this up.

Due to disruption because of the Covid-19 pandemic SACRE analysed just two schools inspected consisting of one primary schools, and one secondary schools. Both met statutory requirements with no subject specific issues in relation to Religious Education mentioned in the reports. Therefore, no follow up action was necessary. Members were presented with a summary of findings from these inspections.

Comments were positive stating that curriculum and statutory requirements were met. In the secondary school many [pupils] show a secure understanding of the purpose of their writing across the curriculum, and use a range of techniques successfully to enhance the quality of their writing, for example when pupils write effectively to justify their opinions on the plausibility of weeping statues in religious education. There is a comprehensive range of provision to develop pupils as ethically informed citizens, their understanding of spiritual and moral issues, to support them with mental and physical health and develop a culture where equality and diversity are celebrated and embraced. Pupils at the school understand a wide range of spiritual values in other beliefs and to discuss these matters in a safe and supportive environment within the school's enhanced 'religion, morals and philosophy' programme.

- **Examination Results**

In previous years, examination results for GCSE and GCE AS /Advanced Level achieved by pupils at secondary schools within the LA have been analysed and considered during SACRE meetings. A three-year analysis would be conducted so that a comparison could be made, and trends identified. Cohort entry numbers were also analysed, and a comparison made to Consortia and All -Wales figures (where available). The 2019 examination results data were not analysed as there has been a change in national guidance surrounding how results are reported and how data is used. WASACRE is currently awaiting information from Welsh Government about how any analysis of data will be gathered and reported going forward. Secondly, analysis of data usually takes place during the spring term SACRE meeting. This was cancelled due to the national lockdown during the COVID-19 -19 pandemic.

Schools were updated on the changes to 2020 GCSE and GCE examinations for Religious Studies by the Education Achievement Service. The EAS Adviser for RE raised issues concerning the examinations for Religious Studies and her views were shared with the WJEC via senior leaders within the EAS.

Newport SACRE distributed a questionnaire from Qualifications Wales on reformed GCSE qualifications to all secondary schools.

During 2020-2021 SACRE will discuss ways in which the LA will be able to provide meaningful information to SACRE about the quality of Religious Education and Religious Studies at ks4 within its schools.

2.3 METHODS OF TEACHING, TEACHING MATERIALS AND TEACHER TRAINING

Professional Learning

The South East Wales Education Achievement Service advertises its courses through CPD online. RE training is available to teachers through the Learning Network Schools and the Professional Learning Adviser for Religious Education. The EAS appointed two Learning Network Schools leads for RE during 2019-2020. Three Learning Network meetings for secondary HODs of RE were held during the academic year. The focus of the network meetings was improving standards in GCSE Religious Studies. However, the practitioners attending also received training on the new curriculum and updates on the work of SACREs, WASACRE and other relevant bodies. There was also a focus on moderation of marking, sharing good practice and collaboration in the development of resources for Religious Studies.

Learning Network Schools for Religious Education

During the Autumn Term SACRE meeting the Professional Learning Adviser for RE and SACRE presented a report which highlighted details of the Learning Network Schools (LNS) RE meetings for 2019-2020.

SACRE were advised that the EAS has invested in building the capacity of schools and educational settings within the region to enable more collaborative ways of working. This approach enables teachers and leaders to learn from each other, and there are several well-established networks of professional practice across the region. The approach has recently been refined through investment in a cluster

model approach, which will enable schools to build capacity and increase collective ownership for the development of effective teaching, learning and leadership. This model will become the main driver to ensure the realisation of the new curriculum and the delivery of professional learning and will support the national changes in accountability and self-evaluation. Ysgol Gwynllyw (Torfaen) and Bassaleg Comprehensive School (Newport) were appointed as the two EAS lead schools for LNS RE for 2019-20. They provided Professional Learning and support to secondary schools across the region. The focus of the LNS for RE during 2019-2020 was GCSE Religious Studies and which also included a need to raise standards at Key Stage 3. SACRE were advised that several Learning Network School events were organised by the EAS during 2019-2020 and would be hosted by the two lead schools. SACRE were informed that places for practitioners and HODs were advertised and could be booked via the EAS CPD online portal.

In addition to the support from LNS schools the PL Adviser is also able to offer support to both primary and secondary schools. Ms. Webber had written to EAS Challenge Advisors to highlight findings derived from the raw data of GCSE results for 2019.

During the Autumn Term meeting following discussion on the details of the LNS events and discussed how they could raise the profile of SACRE and the support that they offer to schools.

Agenda for LNS PL Sessions held during 2019 – 2020 are as follows:

Session 1 (Gwynllyw): Tuesday the 22nd of October 2-4pm – GCSE Review of Unit 1&2 –

- A review of the 2017/18 GCSE examination papers Unit 1&2 – common pitfalls/evaluation questions/where pupils did well/where pupils went wrong/Item Level Data.
- Sharing good practice resources for the new GCSE specification – Unit 1 / 2
- DDPs – EAS presentation.
- Update on Curriculum development
- 'Looking Forward' – English and Welsh materials to be shared with everyone / sharing resource ideas.

Session 2 (Gwynllyw): Wednesday the 11th of December 2-3pm – A Level Review (Unit 2/4/5) –

- A review of the 2017/18 AS/A Level examination papers Unit 2/4/5 – common pitfalls/evaluation questions/where pupils did well/where pupils went wrong/Item Level Data.
- Sharing good practice resources
- 'English and Welsh materials to be shared with everyone / sharing resource ideas.
- Schemes of work.
- Use of video clips.

Session 3 (Bassaleg): Tuesday the 4th of February 2-4pm – Revision Hints, Tips and Techniques –

- What makes good teaching and learning in RE?
- Sharing resources, materials and good practice – to be provided in both English and Welsh.
- Pedagogy.
- How do we deal with the heavy content – Flipped learning/assessment for learning/Skills based learning.
- The Curriculum for Wales 2022 and the RE Framework
- Sharing good practice – Revision hints and tips.
- Sharing revision resources.

Session 4, which was due to be held in March 2020, was cancelled due to the COVID-19 pandemic.

Teaching Materials

Due to the Covid-19 pandemic the ability for SACREs to provide the advice they would normally give to schools has been affected. However, the following advice had been offered:

Farmington Scholarships

SACRE provided Newport schools with information about Farmington Scholarships 2020 - 2021 which are free to Teachers of religious education in the UK. Practitioners can study any aspect of religious education they wish but preference will be given to applicants whose work can be seen to be of direct value to the teaching of RE in schools. The Scholarship will cover the cost of tuition, board and lodging where appropriate, essential local travel and, by negotiation with the school, the salary of a replacement teacher up to point 6 of the main pay scale. School/home-based Scholarships may be taken in the form of day release, for instance for one day a week over a term or over the year or for continuous periods up to a maximum of 30 days.

University-based Scholarships may be taken as a block of up to eight weeks or in the form of day release up to 30 days. More information for schools can be found at www.farmington.ac.uk or E-mail: farmington@hmc.ox.ac.uk

NEW RESOURCES FOR THE CURRICULUM FOR WALES 2022

Newport SACRE distributed a new religious education series of resources for the Curriculum for Wales 2022 to primary schools. The resources have been published online and are available as a free download. *Randolph's Spiritual Quest and Search for Meaning Series* for 8- to 11-year-old learners is a *Welsh Government sponsored resource* created to support learning in Religious Education in the Curriculum for Wales 2022. The series reflects an enquiry-based, inter-disciplinary approach to Religious Education, which is set within a Humanities' learning context. The flexible and non-prescriptive character of *Randolph's Spiritual Quest and Search for Meaning Series* makes it an ideal bridging resource, being equally relevant to the current Curriculum for Wales 2008 and the coming Curriculum for Wales 2022.

Themes explored in the series include:

- Bringing Health and Healing
- Caring for the Future
- Living with Nature
- Making Spiritual Journeys 12
- Remembering the Past
- Serving Others

The storybooks, films, music, and teachers' guide are available as FREE downloads on the Welsh Government Hwb website and the St Mary's Centre, Wales, website:

Hwb:

<https://hwb.gov.wales/repository/tree?sort=created&language=en>

St Mary's Centre:

<http://www.st-marys-centre.org.uk/resources/randalphps%20spiritual%20quest.html>

A new version of the Teachers' Guide will be published as soon as the final version of the Humanities' Area of Learning and Experience guidance is available early in 2020 – The current Teachers' Guide quotes from the Welsh Government draft document and some adjustment in language is anticipated.

The hope of the authors is that *Randolph's Spiritual Quest and Search for Meaning Series* helps to stimulate meaningful and exciting new Welsh pathways in Religious Education, which start new journeys shaped to individual school learning contexts.

Training Event for Primary School Teachers – Understanding Humanism

Information about a training event for primary school teachers, arranged by Humanists UK, to be held in London on Thursday 26th March 2020 was distributed to all primary schools by Newport SACRE as an opportunity to further their professional learning.

<https://humanism.org.uk/education/understanding-humanism-primary-teacher-training-2020-london/>

The training included:

- Who are the non-religious and what is a non-religious worldview?
- What is humanism? What do students need to know?
- How can I best teach about humanism in the classroom?

Breaking humanism up into five core blocks of knowledge, the course aimed to help practitioners to deliver outstanding, accurate teaching about the humanist worldview, and suggest and model resources and activities that would support learning.

There are online courses available from Understanding Humanism on their website.

SACRE RE News Bulletin:

A SACRE RE News Bulletin is usually composed by the Adviser to SACRE to share with schools. Due to translation issues, staff long term absence and the impact of the COVID-19 pandemic bulletins were not shared with schools during the 2019-2020 academic year. During the 2020-2021 academic year the PL Adviser will explore efficient ways of communicating important information with teachers of RE, including

a playlist format where up to date information can be accessed at any time. In the Autumn Term meeting 2019 SACRE members also suggested an online presence might be useful. This can be explored further.

A list of free resources for schools is available upon request.

This includes suggested useful websites as was information on visits and visitors in South Wales was distributed to schools.

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Section 3 Advice on Collective Worship

3.1 SCHOOL INSPECTION REPORTS

The local authority and its SACRE usually scrutinise relevant sections of Estyn school inspection reports as they are received throughout the year. Any issues, such as non fulfilment of statutory requirements for collective worship, are followed up by the LA by requesting the school action plan. During the 2019- 2020 academic year this monitoring took place in the autumn as a result of meetings being cancelled due to the Covid-19 disruption.

Two Newport schools were inspected consisting of one primary school, and one secondary schools. Members were presented with a summary of findings from these inspections.

The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does not comply with statutory requirements. The schools meet statutory requirements in relation to collective worship.

There is reference to the quality of collective worship in one inspection report and good features are highlighted. Acts of collective worship in the primary school promote pupils' spiritual and moral development successfully by providing regular collective worship assemblies and through class-based discussions.

3.2 APPLICATIONS FOR DETERMINATIONS

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

3.3 SCHOOL VISITS

SACRE appreciates the opportunities accorded to members to observe acts of collective worship in schools. Due to the impact of the Covid-19 pandemic no collective worship was observed this year.

SECTION 4 OTHER ISSUES

4.1 WASACRE

SACRE has continued to affiliate to WASACRE and representatives have regularly attended its meetings. During the 2019-20 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SACRE welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACREs fully informed. Newport SACRE representatives attend WASACRE meetings and provide feedback to SACRE. Additionally, SACRE is represented on the WASACRE Executive committee by their professional adviser Paula Webber who is an Executive Officer. SACRE is grateful for the advice WASACRE has given during the past year on curriculum development, Welsh Government consultations and proposed legal changes for RE.

Due to the Covid-19 pandemic WASACRE meetings in the spring and summer term were cancelled. The WASACRE AGM will take place virtually early in the 2020 Autumn Term.

WASACRE Officers met with WG representative Dr Kevin Palmer to discuss professional learning support needed in light for RE and the new curriculum. There has now been funding agreed for a suite of resources specifically for RE, plus training for all those involved in teaching RE and training of ITT students. The need for training for non-maintained settings specifically was also recognised.

SACRE were emailed by WASACRE on 27th April 2020 to ask Members to submit nominations to WASACRE Executive Committee. Newport SACRE nominated Cllr. Neeta Baicher and WASACRE were advised accordingly.

SACRE were sent the list of WASACRE nominations on 24th September 2020 and asked to submit their individual vote by email to Chair and RE Advisor. SACRE conducted the voting via email due to the disruption by the Covid-19 lockdown. The votes were tallied and SACREs preference was submitted to the WASACRE Chair on 2nd October 2020. The outcome of the WASACRE Executive Elections on 7th October 2020 was also circulated to SACRE Members.

4.2 HOLOCAUST EDUCATION

Schools were informed of the 2020 Holocaust Memorial Day and that Holocaust Memorial Day (HMD) takes place on 27 January each year and is a time to remember the millions of people murdered during the Holocaust, under Nazi Persecution and in the genocides which followed in Cambodia, Rwanda, Bosnia and Darfur. Schools were reminded that Holocaust Memorial Day is a time to learn the lessons of the past and recognise that genocide does not just take place on its own - it's a steady process which can begin if discrimination, racism and hatred are not checked and prevented.

The Holocaust Memorial Day Trust produces materials specific to the theme of Holocaust Memorial Day. The theme for 2020 was **“Stand Together”** and explored how genocidal regimes throughout history have deliberately fractured societies by marginalizing certain groups, and how these tactics can be challenged by individuals standing together with their neighbours and speaking out against oppression.

HMD 2020 marks the 75th anniversary of the liberation of Auschwitz, which is a significant milestone and is made particularly poignant by the dwindling number of survivors who are able to share their testimony. It also marks the 25th anniversary of the Genocide in Bosnia.

Schools were informed by SACRE that further information about the theme and free educational Holocaust resources can be found on their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

4.3 WELSH GOVERNMENT NATIONAL CURRICULUM REVIEW

SACRE has received termly updates on the progress of the Curriculum for Wales 2022 and its implications for RE in the curriculum. RE remains a statutory curriculum requirement from reception and should form part of the Humanities Area of Learning and Experience.

SACRE responded to the Welsh Government consultation *Ensuring Access to the Full Curriculum* before the deadline on 28th November 2019. Newport SACRE are fully in favour of removing the parental right to withdraw their children from RE. SACRE agrees that it is important that all learners access the RE curriculum in order to achieve the Four Purposes. SACRE suggests that it is necessary to ensure that RE is objective, critical and pluralistic in all settings where RE is taught for this to happen. Welsh Government will need to take measures to ensure this is the case in advance of the removal of the right to limit the potential of schools, governors, LA and government from facing court challenges.

SACRE noted that, for the first time, in legislation connected to religious education that the regional consortia has been given a role. This role, along with the role of Estyn, would need to be clarified and discussed with SACREs and WASACRE. What exactly would the roles of SACRE, consortia and Estyn be? SACRE has a statutory role in advising an LA and supporting RE. This role should not be undermined. Newport SACRE takes its functions and responsibilities seriously. Welsh Government should ensure that the role of SACRE to support and advise on RE is retained. However, SACRE could work collaboratively with the regional consortia and Estyn to ensure high quality, objective, critical and pluralistic RE is delivered.

Newport SACRE understands that not all local SACREs have the support from a professional learning advisor that Newport SACRE appreciates. The Advisor to Newport SACRE is an employee of the EAS. Newport SACRE suggest that there needs to be a consistent approach across Wales if the right to withdraw is removed. This would reduce the risk of litigation as there would be greater opportunity for PL.

The confidence of the workforce to deliver high quality RE needs to be raised. Senior leaders in schools should also be trained to ensure they know whether RE in their setting is objective, critical and pluralistic.

SACRE agree that there is a need to move away from the current name for the subject as it reinforces the misunderstanding that schools are educating pupils to be religious. SACRE prefers the name put forward by the Commission on Religious Education of Religion and Worldviews because it allows for the exploration of religion as a concept.

WG Consultation on Religion Values and Ethics

As part of the broader reforms contained within the Curriculum for Wales, the Welsh Government consulted on making changes to the legislative framework that surrounds RVE. The Welsh Government, based on current case law, intend that the teaching of RVE must be pluralistic in nature. These changes make explicit what the law already requires – the pluralistic teaching of RE in accordance with the European Convention on Human Rights. In addition, Welsh Government propose making new provision requiring the local authority, SACRE and ASC to have regard to guidance issued by the Welsh Ministers in relation to the curriculum in developing and adopting an agreed syllabus. The consultation also set out the legislative changes in relation to different types of schools within Wales and how they should use the locally agreed syllabi in the new curriculum arrangements. Within the consultation document Welsh Government stated that *“schools will continue to need to assure themselves that their RVE provision satisfies the pluralistic requirement created by human rights legislation and SACRES, ASCs and Local Authorities will continue to need to assure that any agreed syllabus they develop and then adopt also meets these requirements.”*

SACRE were advised by email of the consultation on Religion Values and Ethics on the new Curriculum for Wales (2022). As a result of the Covid-19 pandemic SACRE members were consulted via email following a draft had been composed by the SACRE officers based on previous discussions around the curriculum. A response was submitted to WG by 27th July deadline on behalf of the Chair. It is the view of SACRE that learners should be prepared for living in a diverse, pluralistic society. Learning about, and from, people of faith and belief will contribute to learners becoming well-rounded citizens. RE should be objective, critical, and pluralistic in practice as well as in law. Therefore, specialist PL and a process for monitoring this is happening is needed. Removing the parental right to withdraw their children from RE makes this more relevant. Additionally, it is important to fully explain what ‘philosophical convictions’ mean in ECHR law. WG should consider how this will be implemented without putting religious and non-religious worldviews into artificial ‘boxes.’ SACRE points out that philosophical convictions can be both religious and non-religious worldviews. SACRE does not support the name change to Religion, Values and Ethics as RE is not synonymous with values and ethics, which are part of the four purposes and SMSC. Responsibility for this lies with every educator and every subject. RE is not citizenship education, and to treat thus is a misconception. The new name for the subject reinforces this misconception. SACRE asks WG to revisit the name change proposal taking on board specialist advice on worldviews. The name Religion and Worldviews was not an option during the previous consultation. SACRE would suggest that this better reflects the nature of the subject and the direction in which it is travelling within the new curriculum.

Senedd Cymru/Welsh Parliament Consultation on the Curriculum and Assessment (Wales) Bill

SACRE was advised by email of the Senedd Cymru/Welsh Parliament Consultation on the Curriculum and Assessment (Wales) Bill on 18th August. This consultation was being carried out by the Children’s Young People’s and Education Committee. SACRE it was agreed that Newport SACRE would submit a response fully supporting the response from WASACRE as the timing, especially in the middle of the Covid-19 pandemic, did not allow members to meet. This Newport SACRE response was submitted by the 29th September 2020.

The Framework for Religious Education

In the Autumn Term, SACRE members were advised that the work of the RE Framework Group was ongoing, with Paula Webber (EAS PL Adviser RE and SACRE) and Libby Jones (RE Adviser Wrexham) continuing to lead its development. When completed the framework will provide further detail about the relationship between Religious Education, the Agreed Syllabus, and the Areas of Learning and Experience. It was the Welsh Government plan to publish the RE Framework in draft format for consultation in January 2020. This was in order that it would coincide with the publication of the final version of the Curriculum for Wales 2022. Changes to the RE Framework were needed following the redrafting of the Curriculum.

Welsh Government consulted with SACREs on the supporting framework for Religion Values and Ethics during December and January 2020. Information regarding the consultation and the WASACRE feedback was circulated to SACRE. SACRE were sent updates from WASACRE on 24th and 26th March 2020 on the Welsh Government position in relation to the supporting framework and were advised that this consultation has been delayed due to Covid-19.

4.7 TRAINING OF SACRE MEMBERS

As part of its training for members SACRE proposed the following:

- To keep members updated on developments in RE and collective worship through regular presentations to SACRE members. Ms. P Webber gave updates on the Curriculum and its implications for RE
- SACRE, where possible would hold meetings at schools in Newport for members to familiarise themselves with RE and collective worship in schools. Due to the Covid-19 pandemic no visits took place to schools this
- SACRE is very appreciative of the opportunities offered through visits and presentations to become more informed on RE and Collective worship issues in schools and would like to extend their appreciation to all concerned.
- A special note of thanks is extended to the clerk to SACRE, Neil Barnett, for all his hard work in facilitating SACRE and keeping SACRE informed via email throughout the year.

4.8 MEMBERSHIP OF SACRE

At its autumn meeting SACRE were informed of vacant positions and changes of membership of the committee. SACRE were advised that they would sadly lose the longstanding and committed member, Paddy Landers from the SACRE due to retirement. SACRE are very grateful for the dedication this representative has shown. SACRE will seed a replacement to fill this vacancy for a Roman Catholic representative. Tania Simmonds has also joined SACRE as a representative of the teaching profession.

APPENDIX 1 MEMBERSHIP OF SACRE 2017- 2018

Committee A – Representatives of Faith and Belief

Church in Wales - Susie Hunt/ Kath Sperry/ Rebecca Penn

Roman Catholic – Vacancy

Baptist – Huw Stephens

Methodist –Vacancy

Evangelical Churches – Gifty David (Pentecostal)

Presbyterian Church of Wales / United Reformed Church – Sally Roberts

Salvation Army – Vacancy

Hindu – Soam Sharma

Jewish – Abraham Davidson

Sikh – Neeta Singh Baicher

Muslim – Sabina Begum

Wales Humanists – Clare James

Committee B – Representatives of Professional Associations

National Education Union – Tanya Simmonds

National Association of School Teacher/Union of Women Teachers – Nicola Huggleston

Association of Teachers and Lecturers (ATL) - Joanne Crawley

National Association of Head Teachers – Heather Vaughan

Secondary Head Teachers' Association (ASCL) – Lana Picton

UCAC – Kirsten Hicks

Committee C - Local Authority Councillors

Cllr. Laura Lacey (Chairperson),
Cllr. Tracey Holyoake,
Cllr. Ibrahim Hayat
Cllr. Rehmaan Hayat
Cllr. W. Routley

Officers to SACRE

Educations/Head of GEMS - Emma Keen

EAS Professional Learning Adviser RE – Paula Webber

Clerk to SACRE – Neil Barnett, Democratic Services Support

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APPENDIX 2 SCHEDULE AND AGENDA OF MEETINGS

Autumn Term

Thursday, 7th NOVEMBER 2019 at 10.00 pm

- Welcome and apologies for absence.
- Time of quiet reflection
- Minutes and matters arising of the previous meeting held on 13th June, 2019
- SACRE Membership update
- Presentation – Onyx Link Foundation
- Curriculum development update and the Welsh Government consultation on removing the right to withdraw from RE and change of name for RE
- SACRE Annual Report 2018-2019
- Monitoring Provision and Standards - Newport School Inspection Reports
- Learning Network Schools for Religious Education
- Holocaust Memorial Day 2020
- To consider items for the next SACRE News Bulletin
- WASACRE business
- To confirm the date of the next SACRE meetings for 2019 - 2020

Spring and summer term SACRE meetings were cancelled due to the Covid-19 pandemic. Urgent SACRE business was conducted via Email and Microsoft Teams but meetings were not organised virtually as urgent Council business and Health and Wellbeing took priority within NCC.

APPENDIX 3 CIRCULATION OF REPORT

Copies will be sent electronically to the relevant bodies. This report will be available on the Local Authority* and WASACRE websites for interested parties to download.

Newport Education Authority

Education Advisory Service (EAS/ South East Wales Consortia)

Welsh Government

Headteachers and Governing Bodies of all Newport City schools

All members of SACRE

WASACRE

Chair of Education

Minister for Education, Senedd Cymru, Welsh Parliament

Nominating Bodies of Faith Communities

ESTYN

** Local Authority website can be accessed from the Main Council website/ Education page.*

<http://www.newportlearn.net/inclusion>

Click 'login as a guest' on the front page. There is a separate page for SACRE as well as the GEMS page

NEWPORT COUNTY BOROUGH COUNCIL

DATE: 12th NOVEMBER 2020

**REPORT TO: STANDING ADVISORY COUNCIL ON RELIGIOUS
EDUCATION**

SUBJECT: SACRE ANNUAL REPORT

A PURPOSE OF REPORT

To offer to members of SACRE the draft annual report for 2019/20

B BACKGROUND

Annual report

This is the Draft Annual Report for Newport SACRE. This report outlines the activities of SACRE during the academic year 2019/2020.

C RECOMMENDATION:

Members of the SACRE are requested to consider, note, and approve the report. The report is then finalised, translated, and sent to Welsh Government by 30th December 2020.

SACRE to be updated on the following issues arising from the report:

SACRE membership
Curriculum for Wales 2022
The Locally Agreed Syllabus and the RVE Framework
Monitoring RE and Estyn inspections
Professional learning for RE and Learning Network Schools
Collective Worship
Holocaust Education
GCE and GCSE Examination Arrangements
Training of SACRE Members

The report will also be circulated to other interested parties as outlined in the report.

D Background Papers:

SACRE Annual Report 2019/20

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NEWPORT CITY COUNCIL

DATE: 7TH DECEMBER 2020

REPORT TO: STANDING ADVISORY COUNCIL ON RELIGIOUS
EDUCATION

SUBJECT: SACRE RESPONSES TO WELSH GOVERNMENT AND CYPE
COMMITTEE CONSULTATIONS

A PURPOSE OF REPORT

To receive the responses from the Chair of SACRE to the Welsh government and Children Young People and Education Committee consultations on the Curriculum for Wales 2022

B BACKGROUND

WG Consultation on Religion Values and Ethics

As part of the broader reforms contained within the Curriculum for Wales, the Welsh Government consulted on making changes to the legislative framework that surrounds RVE. The Welsh Government, based on current case law, intend that the teaching of RVE must be pluralistic in nature. These changes make explicit what the law already requires – the pluralistic teaching of RE in accordance with the European Convention on Human Rights. In addition, Welsh Government propose making new provision requiring the local authority, SACRE and ASC to have regard to guidance issued by the Welsh Ministers in relation to the curriculum in developing and adopting an agreed syllabus. The consultation also set out the legislative changes in relation to different types of schools within Wales and how they should use the locally agreed syllabi in the new curriculum arrangements. Within the consultation document Welsh Government stated that *“schools will continue to need to assure themselves that their RVE provision satisfies the pluralistic requirement created by human rights legislation and SACRES, ASCs and Local Authorities will continue to need to assure that any agreed syllabus their develop and then adopt also meets these requirements.”*

SACRE were advised by email of the consultation on Religion Values and Ethics on the new Curriculum for Wales 2022 on 15th May 2020. As a result of the Covid-19 pandemic SACRE members were consulted via email. Following consultation with Chair and Vice Chair the final response was submitted to WG by 27th July deadline on behalf of the Chair. A final copy of the response was forwarded to SACRE for information.

Senedd Cymru/Welsh Parliament Consultation on the Curriculum and Assessment (Wales) Bill

SACRE was advised by email of the **Senedd Cymru/Welsh Parliament Consultation on the Curriculum and Assessment (Wales) Bill** on 18th August. This consultation was carried out by the Children's Young People's and Education Committee. SACRE members were sent the consultation documents immediately and discussion on this was planned for Autumn Term 2020. The deadline for the consultation response was 29th September 2020. As this did not coincide with the timing of SACRE meetings consultation with SACRE members took place via email and was sent as a response from the Chair prior to the deadline.

C RECOMMENDATION:

Members of the SACRE are requested to receive the responses to the consultations from the Chair of SACRE.

D Background Papers:

Newport SACRE response to the Welsh Government consultation on Religion Values and Ethics.

Newport SACRE response to the Senedd Cymru/Welsh Parliament Consultation on the Curriculum and Assessment (Wales) Bill.

Consultation on the Curriculum and Assessment (Wales) Bill

Evidence submitted to the [Children, Young People and Education Committee](#) for Stage 1 scrutiny of the Curriculum and Assessment (Wales) Bill.

About you

Revd. Canon Edward Evans, Chair of WASACRE

1. The Bill's general principles

1.1 Do you support the principles of the [Curriculum and Assessment \(Wales\) Bill](#)?

The WASACRE Executive Committee, working on behalf of the 22 SACREs in Wales, has worked closely with the National Advisory Panel for Religious Education in order to draft this response. Some of the points in this response, therefore, agree with those within the response from the NAPfRE.

Yes. WASACRE agrees that the following key principles for developing legislation to support the new curriculum and assessment arrangements are appropriate and the Executive Committee fully supports them:

- Helping all learners to embody the four purposes;
- All children and young people, including those with severe, profound or multiple learning difficulties, are entitled a high-quality, broad and balanced education throughout the period of statutory education;
- Promoting learner progression; and
- Encouraging stimulating and engaging teaching and learning, which supports learners to make connections across different aspects of their learning.
- However, Executive Committee do have some concerns as outlined below.

1.2 Please outline your reasons for your answer to question 1.1

(we would be grateful if you could keep your answer to around 1500 words)

The Executive Committee agrees that these principles should be the driving force of this curriculum in order to ensure that ALL learners receive equal opportunity in having the highest quality education in Wales. It is vital for the spiritual, moral, cultural, mental and physical development of all learners to be considered, and provided for in all school level curriculum design. The legislation for this is still in effect and through the four purposes can be achieved. However, the Executive Committee feels that SMCMP development should be more explicit in the curriculum guidance rather than just implicit in the four purposes. For example, there is no mention of SMCMP in Chapter 2 or Chapter 3 under 'General Implementation Requirements', and the only mention of it that we can find is in Chapter 4, Part 5 under Post-Compulsory Education in Maintained Schools. The Executive Committee feels that this could cause confusion and risks some schools not embedding meaningful opportunities for SMCMP development within their individual school curriculum.

The majority of the Executive Committee supports areas of learning and experience and the new approach of "What Matters" which they feel will support learners to make connections across different aspects of their learning. However, the Executive Committee feels strongly that RE (RVE) should not be lost within this approach, and providing appropriate and specialised professional learning will be a key factor in ensuring this does not happen.

1.3 Do you think there is a need for legislation to deliver what this Bill is trying to achieve?

(we would be grateful if you could keep your answer to around 500 words)

Yes. Otherwise existing legislation will be out of synch with certain aspects of the Curriculum for Wales (2022) approach. However, not all suggested changes are required or appropriate, for example:

- The change of name from RE to Religion, Values and Ethics (RVE);
- The change of SACREs to SACs;
- There are mixed views within WASACRE about VA schools being obliged to offer two RE (RVE) curriculums;

- The broad and vague description of “philosophical convictions” needs further clarification. This is a term used in law, and is not a subject specific term. It has been used here in an incorrect manner. Philosophical beliefs, worldviews or convictions can be both religious and non-religious. We suggest using the term “non-religious worldviews” or “non-religious beliefs”.

Curriculum and Assessment (Wales) Bill Chapter 4, Part 5, section 62 states:

Teaching and learning provided under this section—

(a) must reflect the fact that the religious traditions in Great Britain are mainly Christian, while taking account of the teaching and practices of the other principal Religions represented in Great Britain, and

(b) must also reflect the fact that a range of non-religious philosophical convictions are held in Great Britain.

The Executive Committee has questioned whether this should be ‘Wales and the wider world’ rather than ‘Great Britain’ to reflect the wording of the Curriculum for Wales guidance? This whole section needs to be future proofed to take account of the evolving nature of religion and worldviews in Wales and the wider world, so that this legislation is not outdated from the outset. It is vital that the principal religions in Wales are taken account of in teaching and learning as well as other religions and worldviews within local areas, to support community cohesion. Whilst it is necessary to consider changing the wording, this will need very careful attention so as to avoid unnecessary risk of any negative impact going forward. WASACRE is more than willing to discuss this further with Welsh Government.

2. The Bill’s implementation

2.1 Do you have any comments about any potential barriers to implementing the Bill? If no, go to question 3.1

(we would be grateful if you could keep your answer to around 500 words)

The new name for the subject (RVE) is misleading and unhelpful. It does not adequately describe the scope of the subject nor reflect the rigorous, academic nature of the subject. The Explanatory Memorandum (9.65 and 9.66) refers to professional bodies representing schools of a religious character and other bodies who do not support this name. In

addition, most other organisations representing Religious Education throughout Wales, the wider UK and Europe also strongly object to this proposed name, as does WASACRE.

Parents losing their right to withdraw their child/ren from RE (RVE) has the potential to cause unnecessary conflict in some schools. Welsh Government needs to raise awareness amongst the public of this change in national legislation and also to plan and implement support for schools who may face challenges.

Imposing on VA schools in particular the duty to provide two curriculums for RE (RVE) will have significant budget and staffing implications for the schools and LAs.

The addition of a separate 'aa' group on Committee A of SACREs will create problems and division. We consider new groups to be unnecessary and divisive. For example, potential conflict may between existing and new groups regarding voting rights.

Funding for professional learning has been reduced this year which is very disappointing and could be disastrous for RE (RVE).

2.2 Do you think the Bill takes account of these potential barriers?

(we would be grateful if you could keep your answer to around 500 words)

No.

In the case of the new name (page 152 of the explanatory memorandum) it states that RVE reflects the proper scope of the subject. This is not true at all. The name is misleading and not in line with current UK and European thinking or direction of travel with regard to RE.

In the case of not including the parental right to withdraw across the board in all types of schools, despite the attempt to avoid conflict by imposing on schools with a religious character the duty to offer two RE (RVE) curriculums, the Executive Committee feels that some parents will still have issue with this.

In the case of VA schools having to offer two RE (RVE) curriculums, this will create excess workload and could disrupt the culture and ethos of those schools with a religious character, which in turn could have disastrous consequences including some that may affect the health and wellbeing of learners and staff. Schools with a religious character should, by their very nature, be different. There are varying views held within WASACRE on this issue.

In the case of having 'new groups' on SACRE, with possible voting rights there is the potential for groups representing a minority in the local community have an equal vote as those groups which represent the majority of the community, this will create inequality and could cause conflict between the members of group A and group (aa). This proposal needs to be looked at very carefully to ensure fairness and balance.

In the Explanatory Memorandum p.150-151 the impact assessment advocates the need for Professional Learning for both RE (RVE) *"To ensure a positive impact and to address concerns raised in the responses on the need for high quality RVE and RSE provision we are heavily investing in professional learning."* Funding for professional learning on RE (RVE) should not to be 'lost' within a humanities curriculum. The Executive Committee is concerned that this point will not be addressed given that the finances set aside for PL can be used flexibly by schools, and there has been no ringfencing of money for RE (RVE). There must be direction from Welsh Government on the need for this specialist PL and how the money is to be spent. Given the nature of RE (RVE) is essential that this PL is delivered by specialists and not just lost in the generic training provided on the curriculum. It is essential that all RE (RVE) meets the statutory requirements of the law and without PL this is very much at risk. It is vital that appropriate and specialised PL for RE (RVE) is provided/available for schools in order to ensure that RE teaching and learning is of the highest quality, stimulating and engaging.

3. Unintended consequences

3.1 Do you think there are there any unintended consequences arising from the Bill? If no, go to question 4.1

(we would be grateful if you could keep your answer to around 500 words)

Yes. Teachers and parents misinterpreting the scope of the subject due to the new name, which could lead to inappropriate teaching and learning at best, and illegal teaching and learning at worst. E.g. indoctrination of a teacher's own perception of the 'right' values and ethics. This could lead to legal challenges against the non inclusion of the right to withdraw.

Some parents may also choose to home school due to the removal of the right to withdraw in schools.

Extra budget implications on schools and LAs due to having to offer two curriculums in VA schools.

Changing the law to require Agreed Syllabus Conferences to have regard to curriculum guidance could undermine local democracy (elected members on SACRE and ASCs).

4. Financial implications

4.1 Do you have any comments on the financial implications of the Bill (as set out in Part 2 of the [Explanatory Memorandum](#))? If no, go to question 5.1

(we would be grateful if you could keep your answer to around 500 words)

The Executive Committee is concerned that funding has been reduced significantly due to Covid -19 restrictions on education in Wales and that this may have a negative impact on professional learning for RE (RVE) going forward. It is vital that specialist PL for RE (RVE) is provided for schools in order to ensure that RE (RVE) teaching and learning is high quality, stimulating and engaging, that it meets the statutory requirements in law, and to ensure that RE is not lost within an integrated curriculum.

5. Powers to make subordinate legislation

5.1 Do you have any comments on the appropriateness of the powers in the Bill for Welsh Ministers to make subordinate legislation (as set out in Chapter 5 of Part 1 of the [Explanatory Memorandum](#)). If no, go to question 6.1.

(we would be grateful if you could keep your answer to around 500 words)

Table 5.1 section 5.

Powers for Welsh Ministers (WMs) to make Regulations to add, remove or revise the identified areas of learning and experience, mandatory elements and cross-curricular skills.

5.2 The Welsh Government will consult on the content of the subordinate legislation where it is considered appropriate to do so.

These powers outlined above pose a risk to RE (RVE) in that it could be removed as a mandatory element of the curriculum in future, without consultation. The Executive Committee feels strongly that there should be different levels of scrutiny for different changes. For example, if a word needs amending to reflect new or current practice it would be appropriate to do this without consultation. However, removing a mandatory element

of the curriculum must always be consulted upon, regardless of whether the Welsh Government consider it to be appropriate to do so or not.

Is the specific legislation for RE (RVE) and SACRE classed as “subordinate legislation”? If so, what further impact might this power have on such legislation?

6. Other considerations

6.1 Do you have any other points you wish to raise about this Bill?

(we would be grateful if you could keep your answer to around 1000 words)

Welsh Government has stated in the Explanatory Memorandum that *“There will be a need for continued close working with all schools, in particular faith schools which are able to provide learning in line with the tenets of their religion (providing it is pluralistic), to ensure the learning offered in RSE and RE is pluralistic and non-discriminatory.”*

Who will carry out this close working? Who will advise schools? There is a need for both specialist Professional Learning and continued advisory support for RE (RVE) (and not for this reason alone). WG, LAs, SACREs, regional consortia, WASACRE, NAPfRE, CiW, CES, and other relevant bodies need to work collaboratively so that all learners in Wales receive their entitlement to the best possible RE (RVE) within the Humanities curriculum.

It is concerning that the Bill is going through the Senedd before SACREs have had sight of the RE (RVE) supporting framework and the detail it will provide on the implementation of the legislative changes for RE.

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Consultation on the Curriculum and Assessment (Wales) Bill

Are you submitting this response in a professional or a personal capacity?

Professional

About you/your organisation

If you are responding in a professional capacity, are you responding on behalf of an organisation?

Yes

Organisation

Newport Standing Advisory Council on Religious Education

Please provide the information below:

Name	Cllr. Laura Lacey
Role	Chair of Newport SACRE
Contact email address	laura.lacey@newport.gov.uk
Contact telephone number	-

Do you wish to receive email updates on the Bill's progress?

Yes, please

In which language(s) are you submitting?

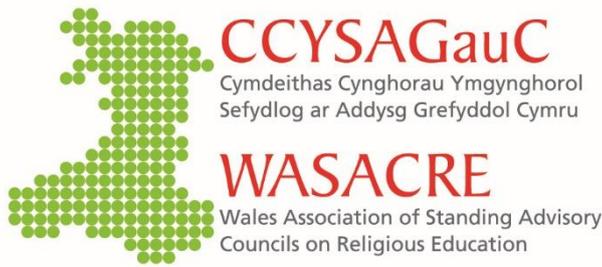
I am submitting in English only

1.1 Do you support the principles of the Curriculum and Assessment (Wales) Bill? In coming to a view on this, question 1.2 and question 1.3 you may wish to consider the following questions: Is there a need for a new curriculum and if so, why? Should any new curriculum be purpose-led and skills-based, as set out by the Bill? What are your views on how the proposed Curriculum for Wales will be structured and organised? (for example the four purposes, six Areas of Learning and Experience (AoLE), and three cross-curricular skills which are set out in the Bill, and the provision for a What Matters Code and statutory guidance to be issued giving more detail on each AoLE) What are your views on the proposed mandatory curriculum elements of 'Religion, values and ethics' and 'Relationships and sexuality education'? How adequately does the Bill provide for the teaching of the subjects of both Welsh and English in the new curriculum? What are your views on the provisions for exceptions to be made to curriculum requirements? What are your views on the proposed curriculum requirements in non-school settings such as pupil referral units and funded non-maintained nursery settings? What are your views on the provisions in the Bill for assessment and learners' progression?

Yes

1.2 Please outline your reasons for your answer to question 1.1 (we would be grateful if you could keep your answer to around 1,500 words)

Newport Standing Advisory Council on Religious Education (SACRE) have been unable to meet formally to discuss this consultation due to the timing of the consultation falling outside of termly meetings. However, we are in full agreement with, and endorse, the response to all questions submitted by the Wales Association of Standing Advisory Councils on Religious Education (WASACRE) on behalf of the 22 SACREs in Wales.



**Cyfarfod Blynyddol Cymdeithas
CYSAGauCymru**

Drwy gyfrwng Microsoft Teams

Dydd Mercher, 7 Hydref 2020

12.35p.m. – 1.30p.m.

Yn bresennol

<p>Ynys Môn / Anglesey Rheinallt Thomas (RT)</p> <p>Blaenau Gwent Paula Webber (PW) Kathy Riddick (KW)</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward J. Evans (EE) Angela Hill (AH) Alice Parry (AP)</p> <p>Caerffili/ Caerphilly Paula Webber (PW) Cllr John Taylor (JT)</p> <p>Caerdydd / Cardiff Angela Hill (AH)</p> <p>Sir Gaerfyrddin / Carmarthenshire</p> <p>Ceredigion</p> <p>Conwy Phil Lord (PL) Colette Owen (CO)</p>	<p>Sir Ddinbych / Denbighshire Phil Lord (PL)</p> <p>Sir y Fflint / Flintshire</p> <p>Gwynedd</p> <p>Merthyr Tudful / Merthyr Tydfil Angela Hill (AH)</p> <p>Sir Fynwy / Monmouthshire Sir Paula Webber (PW) Suzanne Gooding (SG)</p> <p>Castell-nedd Port Talbot /Neath and Port Talbot Rachel Samuel (RS)</p> <p>Casnewydd / Newport Paula Webber (PW) Neeta Baicher (NB)</p> <p>Sir Benfro / Pembrokeshire Cllr Huw George (HG)</p> <p>Powys John Mitson (JM)</p> <p>Rhondda Cynon Taf Angela Hill (AH) Matthew Maidment (MM)</p>	<p>Abertawe / Swansea Jennifer Harding-Richards (JHR)</p> <p>Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg / Vale of Glamorgan Angela Hill (AH) Edward Williams (EW)</p> <p>Wrecsam / Wrexham Libby Jones (LJ) Tania ap Siôn (TaS)</p> <p>Sylwedyddion / Observers</p> <p>Cyflwynwyr/Presenters</p> <p>REMW Paul Morgan (PM)</p> <p>Minutes Gill Vaisey (GV)</p>
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Ymddiheuriadau: Alison Lewis, Lucy Grant, Cyng Lyndon Lloyd, Marged Williams, Vicky Barlow.

Cyfarfod Blynyddol

1. Cofnodion y cyfarfod a gynhaliwyd yng Nghonwy ar 28 Mehefin 2019

Derbyniwyd y cofnodion fel rhai cywir.

2. Materion yn Codi

Nid oedd unrhyw faterion yn codi.

3. Adroddiad Blynyddol 2019 - 2020

Rhannodd EE fanylion yr adroddiad blynyddol a nododd y cyfarfodydd a gynhaliwyd yn 2019 - 2020. (Gweler y copi o'r adroddiad blynyddol i gael manylion). Roedd yr adroddiad wedi'i gyfieithu a'i anfon i bob CYSAG cyn y cyfarfod heddiw.

Diolchodd EE o waelod calon i aelodau'r Pwyllgor Gwaith a'r Swyddogion sy'n cyfarfod yn rheolaidd ac yn aml.

Llongyfarchodd RT y Pwyllgor Gwaith am y ffordd yr oeddent wedi cynnal eu gwaith yn ystod yr amser heriol hwn. Cydnabu KE swm y gwaith cynhwysfawr a wnaed.

4. Adroddiad y Trysorydd

Cyflwynodd JM yr adroddiad ar gyfer 2019 – 2020.

Cynigiodd y gyfriflen ac adroddiad yn egluro'r wybodaeth.

Nododd ei bod yn ymddangos fod llai o incwm eleni oherwydd nad oedd 5 CYSAG wedi talu yn ystod y flwyddyn gyfrifo. Fodd bynnag, derbyniwyd y taliadau hyn ers hynny.

Datganodd JM elw ar y flwyddyn flaenorol a dywedodd fod y sefyllfa ariannol yn iach iawn.

Nododd fod treuliau cyfarfodydd wedi gostwng ers llynedd.

Mae'r wefan wedi ychwanegu at y costau, yn ôl y disgwyl.

Nododd JM fod cynnydd mewn talu athrawon llanw oherwydd bod yr Ysgrifennydd Cydlynu yn athrawes. Cafwyd penderfyniad mewn Cyfarfod Blynyddol blaenorol y dylai CCYSAGauC dalu am athrawon i lanw dros athrawon sy'n dymuno gwasanaethu ar y Pwyllgor Gwaith.

Nododd RT mai dyma'r 25ed adroddiad i JM ei gyflwyno gan mai ef yw'r unig Drysorydd a fu gan CCYSAGauC. Mynegodd yr aelodau eu diolchgarwch i JM am ei ymroddiad i'r swydd ac am ei waith ardderchog.

Gofynnodd KE am eglurhad a chadarnhaodd JM fod y 4 siec a nodwyd wedi eu clirio erbyn hyn.

Derbyniwyd a mabwysiadwyd y cyfrifon.

Cynigiodd JM godi'r tanysgrifiad blynyddol yn unol â chwyddiant o 2% i £470. Cytunwyd ar hyn.

Awgrymodd PL y dylid annog CCYSAGauC i ddefnyddio'i chyllid i helpu Awdurdodau Lleol i gefnogi ysgolion.

5. Ethol Aelodau i'r Pwyllgor Gwaith

Dywedodd EE fod trefn bleidleisio deg wedi'i dilyn - roedd pob CYSAG wedi cael ei wahodd i drafod yr enwebiadau a phleidleisio arnynt. Roedd 20 CYSAG wedi gwneud. Roedd y canlyniadau wedi cael eu casglu a'u dilysu gan unigolyn annibynnol.

Canlyniadau:

Is Gadeirydd – cafwyd 3 enwebiad – y rhan fwyaf o'r pleidleisiau i Tania ap Sion.

Pwyllgor Gwaith – y ddau enwebiad llwyddiannus – Phil Lord a John Meredith.

Trosglwyddodd EE swydd y Gadair i Rachel Samuel. Diolchodd RS i EE am ei holl gefnogaeth a'i arweiniad yn ystod ei hamser fel Is Gadeirydd. Ychwanegodd RT ei ddiolch i EE a mynegodd ei ddymuniadau gorau i RS. Ychwanegodd PW ei diolch a'i llongyfarchiadau gan gydnabod cydymdeimlad a doethineb EE. Nododd PW ei fod eisoes wedi tystio i waith caled, ymrwymiad a chefnogaeth werthfawr RS. Soniodd LJ am y ffordd yr oedd EE wedi'i chefnogi hi mewn gwahanol swyddi oedd yn gysylltiedig â CCYSAGauC. Ychwanegodd ei chefnogaeth i RS a'r hyn y bydd hi yn dod gyda hi i'r Gadair. Ategwyd hyn i gyd gan JM a KE (a oedd yn dirprwyo dros Lyndon Lloyd). Dywedodd JT ei fod ef mae'n debyg wedi adnabod EE yn hirach na neb gan mai EE oedd y rheithor yn ardal JT dros 30 mlynedd yn ôl. Ychwanegodd JT i longyfarchiadau i RS.

6. Unrhyw Fater Arall

Dim

7. Dyddiad y cyfarfod nesaf

Haf 2021 ym Mhowys – dyddiad i'w drefnu.



Wales Association of SACREs AGM

Via Microsoft Teams

Wednesday, 7th October 2020

12.35p.m. – 1.30p.m.

Attendance

<p>Ynys Môn / Anglesey Rheinallt Thomas (RT)</p> <p>Blaenau Gwent Paula Webber (PW) Kathy Riddick (KW)</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward J. Evans (EE) Angela Hill (AH) Alice Parry (AP)</p> <p>Caerffili/ Caerphilly Paula Webber (PW) Cllr John Taylor (JT)</p> <p>Caerdydd / Cardiff Angela Hill (AH)</p> <p>Sir Gaerfyrddin / Carmarthenshire</p> <p>Ceredigion</p> <p>Conwy Phil Lord (PL) Colette Owen (CO)</p>	<p>Sir Ddinbych / Denbighshire Phil Lord (PL)</p> <p>Sir y Fflint / Flintshire</p> <p>Gwynedd</p> <p>Merthyr Tudful / Merthyr Tydfil Angela Hill (AH)</p> <p>Sir Fynwy / Monmouthshire Sir Paula Webber (PW) Suzanne Gooding (SG)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS)</p> <p>Casnewydd / Newport Paula Webber (PW) Neeta Baicher (NB)</p> <p>Sir Benfro / Pembrokeshire Cllr Huw George (HG)</p> <p>Powys John Mitson (JM)</p>	<p>Abertawe / Swansea Jennifer Harding-Richards (JHR)</p> <p>Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg / Vale of Glamorgan Angela Hill (AH) Edward Williams (EW)</p> <p>Wrecsam / Wrexham Libby Jones (LJ) Tania ap Siôn (TaS)</p> <p>Sylwedyddion / Observers</p> <p>Cyflwynwyr/Presenters</p> <p>REMW Paul Morgan (PM)</p> <p>Minutes Gill Vaisey (GV)</p>
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	Rhondda Cynon Taf Angela Hill (AH) Matthew Maidment (MM)	
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Apologies: Alison Lewis, Lucy Grant, Cllr Lyndon Lloyd, Marged Williams, Vicky Barlow.

AGM

1. Minutes of meeting held in Conwy on 28th June 2019

The minutes were accepted as a true record.

2. Matter Arising

There were no matters arising.

3. Annual Report 2019 – 2020

EE shared details of the annual report and noted the meetings which had been held in 2019 - 2020. (See copy of annual report for details). The report has been translated and sent to all SACREs prior to this meeting today.

EE offered a huge thank you to the Exec members and the Officers who meet regularly and frequently.

RT congratulated the Exec on the way in which their business had been conducted during these challenging times. KE acknowledged the amount of comprehensive work that had been undertaken.

4. Treasurers' Report

JM spoke to the report for 2019 – 2020.

He offered a statement of accounts and a report explaining the information.

He noted that there appears to be less income this year due to 5 SACREs having not made payments during the accounting year. However, these payments have since been received.

JM declared a profit on the previous year and that the financial position is very healthy.

He noted that meeting expenses are down on last year.

The website has incurred a greater expense as expected.

JM noted there was an increase in payment of supply cover due to the Co-ordinator Secretary being a serving teacher. It had been previously decided in an AGM that WASACRE should pay for the supply cover of teachers who wish to serve on the Executive Committee.

RT noted that this is the 25th report that has been submitted by JM as the only Treasurer that WASACRE has had. Members expressed their gratitude for to JM for his commitment to this role and for his superb work.

KE sought clarification and it was confirmed by JM that the 4 cheques noted have now been cleared.

The accounts were accepted and adopted.

JM proposed an increase to the yearly subscription in line with inflation of 2% to £470. This was agreed.

PL suggested WASACRE should be encouraged to use its funds to support LAs in supporting schools.

5. Election of Members to The Executive

EE advised that there had been a fair voting procedure in place – every SACRE had been invited to discuss the nominations and submit a return. 20 SACREs sent in a voting return. These had been collated and verified by an independent person.

Results:

Vice Chair – there were 3 nominations – most votes received for Tania ap Sion.

Executive Committee – the two successful nominations – Phil Lord and John Meredith.

EE passed the position of Chair to Rachel Samuel. RS thanked EE for all his support and guidance during her time as Vice Chair. RT added his thanks to EE and his best wishes for the future to RS. PW added her thanks and congratulations and acknowledged EE's empathy and wisdom. PW noted that RS has already shown her considerable work ethic, commitment and valuable support. LJ added her own reflections of the way in which EE has supported her in her various roles associated with WASACRE. LJ added her support for RS and what she will bring to the position of Chair. This was all further reiterated by JM and KE (who was deputising for Lyndon Lloyd). JT added he had probably known EE longer than anyone as EE was the rector in JT's own locality over 30 years ago. JT added his congratulations to RS.

6. AOB

None

7. Date of next meeting

Summer 2021 to be in Powys - date TBA.

Yn bresennol

<p>Ynys Môn Rheinallt Thomas (RT) Gwyneth Mai Hughes (GH)</p> <p>Blaenau Gwent Paula Webber (PW)</p> <p>Pen-y-bont ar Ogwr Edward J. Evans (EE) Angela Hill (AH)</p> <p>Caerffili Paula Webber (PW)</p> <p>Caerdydd Angela Hill (AH)</p> <p>Sir Gaerfyrddin Aled Jones (AJ)</p> <p>Ceredigion Lyndon Lloyd (LL) Mary Parry (MP) Aled Jones (AJ) Lynford Thomas (LT) John Tudor Williams (JW) C. Joyce Howells (JH) Mary Davies (MD) Angharad John (AJ)</p> <p>Conwy Phil Lord (PL)</p>	<p>Sir Ddinbych Phil Lord (PL)</p> <p>Sir y Fflint</p> <p>Gwynedd</p> <p>Merthyr Tudful Angela Hill (AH)</p> <p>Sir Fynwy Paula Webber (PW)</p> <p>Castell-nedd Port Talbot Rachel Samuel (RS)</p> <p>Casnewydd Paula Webber (PW)</p> <p>Sir Benfro</p> <p>Powys</p> <p>Rhondda Cynon Taf Angela Hill (AH)</p>	<p>Abertawe Jennifer Harding-Richards (JHR) Alison Lewis (AL)</p> <p>Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg Angela Hill (AH) Marged Williams (MW)</p> <p>Wrecsam Libby Jones (LJ) Tania ap Siôn (TaS)</p> <p>Sylwedyddion</p> <p>Cyflwynwyr</p> <p>REMW Paul Morgan (PM)</p> <p>Cofnodion Gill Vaisey (GV)</p> <p>Darpar Ysgrifennydd Alice Parry (AP)</p>
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Cyn y cyfarfod, cafwyd cyfle i fwynhau eitemau cerddorol gan ddisgyblion a staff Côr Ysgol Gynradd Aberaeron.

Cofnodion y cyfarfod

1. Cyflwyniad a chroeso

Croesawyd pawb i Swyddfeydd Cyngor Ceredigion ym Mhenmorfa gan y Cynghorydd Sir, Catrin Miles, Aelod Cabinet dros Wasanaethau Dysgu, Dysgu Gydol Oes a Hamdden. Dywedodd wrth yr Aelodau fod ganddi gyfrifoldeb dros y Gwasanaeth Dysgu Gydol Oes a Hamdden, a bod ganddi gryn ddiddordeb ym mhwnc addysg grefyddol a sut mae'n eistedd o fewn ysgolion Ceredigion ac o fewn y cwricwlwm newydd. Roedd hi'n falch o allu bod yn bresennol yn y cyfarfod ac roedd yn bwriadu aros tan y diwedd.

Croesawodd EE bawb i'r cyfarfod. Cyflwynodd Alice Parry, sydd wedi cynnig dod yn Ysgrifennydd newydd CCYSAGauC. Mae Alice yn gynrychiolydd athrawon ar GYSAG Pen-y-bont ar Ogwr. Cefnogwyd y penodiad yn unfrydol gan yr aelodau.

Siaradodd Alice am ei brwdfrydedd dros AG, dros GYSAGau, a'r cyfle i wasanaethu CCYSAGauC fel ysgrifennydd.

Diolchodd EE hefyd i Paula Webber, yr ysgrifennydd presennol, am y gwaith enfawr a wnaeth hi dros CCYSAGauC fel ysgrifennydd yn ystod ei hamser yn y swydd. Dywedodd fod Paula wedi gweithio'n ddiflino ar ran CCYSAGauC. Roedd yn sylweddoli faint o amser a gymerodd hyn, wrth iddi weithio yr un pryd ar ddatblygu'r cwricwlwm newydd i Lywodraeth Cymru ac ochr yn ochr â'i gwaith llawn amser gydag EAS.

Ategwyd sylwadau EE gan yr aelodau a diolchodd pawb i Paula am ei hymroddiad a'i gwaith rhagorol. Roedd yr aelodau'n falch o glywed y bydd Paula yn dal yn rhan o CCYSGAauC, yn ei swydd fel cyn ysgrifennydd.

2. Adfyfrio tawel

Rhannodd EE feddyliau am yr amseroedd cythryblus hyn. Siaradodd am yr anniddigrwydd, yr anhapusrwydd a'r anghytundeb sydd yn y wlad ar hyn o bryd. Darllenodd linellau o ryddiaith fyfyrion gan Satish Kumar, aelod o'r gymuned Jainaid:

“Arwain fi o farwolaeth at Fywyd, o anwiredd at y Gwir
Arwain fi o anobaith i Obaith, o ofn i Ymddiriedaeth
Arwain fi o gasineb at Gariad, o ryfel i Heddwch
Boed i Heddwch lenwi'n calonnau, ein byd, ein bydysawd.”

3. Ymddiheuriadau

Derbyniwyd ymddiheuriadau gan Kathy Riddick (Blaenau Gwent), Rudi Lockhart (REC), Vicky Barlow (Sir y Fflint), Michesae Gosney (Estyn), Janet Jones (Caerffili), John Mitson (Powys).

4. Cyflwyniad: Cynhadledd EFTRE 2019 – Gill Vaisey

Cafwyd cyflwyniad gan Gill Vaisey, a oedd yn adborth o Gynhadledd Athrawon AG y Fforwm Ewropeaidd a gynhaliwyd yn Nulyn a Belffast ym mis Awst 2019. Bu hi yno fel cynrychiolydd CCYSAGAuC.

Siaradodd Gill am werth a safon y gynhadledd a gynhaliwyd dros chwe diwrnod. Gellir cael manylion ar wefan EFTRE, yn cynnwys papurau'r prif siaradwyr, a gellir lawrlwytho'r rhain o <http://www.eftre.net/>

Yn ei chyflwyniad, canolbwyntiodd Gill ar rannu rhai o'r adnoddau dysgu niferus a gafodd sylw yn ystod y gynhadledd. Pwysleisiodd ei bod yn teimlo y gallai ei phresenoldeb yn y gynhadledd gael yr effaith fwyaf drwy'r ffaith fod yr adnoddau hyn yn cael eu rhannu, drwy GYSAGau, gydag athrawon yng Nghymru, a hynny o fudd i'r disgyblion yn y pen draw.

Tynnodd Gill sylw arbennig at un adnodd fideo a strategaeth ddysgu yr oedd hi'n teimlo oedd yn enghraifft berffaith o sut i ymdrin â Maes Dysgu a Phrofiad y Dyniaethau mewn ysgolion. Gan ddefnyddio clipiau fideo 'Little Things are Big', dangosodd Gill sut y gallai hyn fod yn sail ar gyfer gwaith i archwilio datganiadau Yr Hyn sy'n Bwysig y Dyniaethau ac y gallent gael eu datblygu ymhellach o fewn meysydd pwnc hanes, astudiaethau cymdeithasol ac addysg grefyddol.

Gweithredu: Bydd y cyflwyniad PowerPoint gyda dolenni i'r adnoddau y cyfeiriwyd atynt ar gael i bob CYSAG. Caiff CYSAGau eu hannog i rannu'r rhain gyda'r athrawon yn eu Hawdurdod Lleol.

5. Diweddariadau ar y Cwricwlwm i Gymru 2022

Rhoddodd PW ddiweddariad ar y datblygiadau yn dilyn y cyfnod ymgynghori ac adborth a ddaeth i ben ym mis Gorffennaf 2019. Hysbysodd PW yr aelodau na fydd newidiadau mawr o'r drafft i'r ddogfen derfynol. Maes Dysgu a Phrofiad y Dyniaethau sy'n newid leiaf o'r holl feysydd. Bydd y prif newidiadau yn ymwneud â'r 'deilliannau cyflawniad' a fydd yn newid yn 'ddisgrifyddion dysgu'. Bydd y canllawiau 'cynllunio eich cwricwlwm' yn cael ei gwtogi ac yn mynd yn ganllaw i 'ddylunio eich cwricwlwm'.

Bydd fersiwn ddiwygiedig derfynol y cwricwlwm ar gael ym mis Ionawr 2020 a bydd yn cael ei gweithredu mewn ysgolion a lleoliadau drwy Gymru erbyn mis Medi 2022.

Dywedodd LL fod llawer o bobl ddim yn cefnogi'r cwricwlwm newydd ac y dylai LIC fod yn pwysleisio rôl foesol AG. Awgrymodd y byddai her gyfreithiol i'r cwricwlwm newydd yn codi.

Cyfeiriodd at gyflwyniad Gill lle'r oedd hi wedi cyfeirio ar werthoedd Puerto Rica ar gwrteisi. Awgrymodd ein bod yn byw mewn oes o anghwrteisi ac y dylai'r pwyslais yn y cwricwlwm newydd fod ar hyrwyddo gwerthoedd a moesau yn AG. Mae ef yn teimlo fod y cwricwlwm AG yn rhy academiaidd a heb fod yn hyrwyddo gwerthoedd ac addysg foesol. Mynegodd bryder nad oes sôn am y traddodiadau Cristnogol sy'n bodoli yn Nghymru.

Dywedodd PW ei bod yn dymuno lliniaru'r pryderon hyn oherwydd yn y cwricwlwm newydd, mae'r Pedwar Diben, y datganiadau Yr Hyn sy'n Bwysig, MDdaPh y Dyniaethau ac Iechyd a

Lles i gyd yn mynd i'r afael â moesau, gwerthoedd a moeseg. Cyfeiriodd at gynnwys y syniad o 'gynefin' sy'n golygu ymdeimlad am le a bod hwn hefyd yn cael ei ddefnyddio yn fersiwn Saesneg y cwricwlwm fel ffordd o hybu pwysigrwydd ymdeimlad disgyblion o'u lle yn y byd.

Cyfeiriodd RT at y datganiadau Yr Hyn sy'n Bwysig gan ddweud fod datganiadau 5 a 6 yn arbennig yn edrych yn benodol ar foeseg a chredoau.

6. Diweddariad ar y Fframwaith AG

Dywedodd PW wrth yr aelodau na fydd y fframwaith yn cael ei adnabod mwyach fel y Fframwaith Cefnogi ond yn hytrach Fframwaith AG. Bwriedir ei gyhoeddi ar ffurf drafft erbyn diwedd Ionawr 2020 i ymgynghori arno. Bydd y Fframwaith AG drafft yn cael ei gyhoeddi ar yr un pryd ag y mae'r Cwricwlwm Cymru terfynol yn cael ei gyhoeddi.

Cafwyd cwestiwn am a fydd yr ymgynghoriad presennol ar newid enw AG yn effeithio ar ysgrifennu'r Fframwaith AG.

Cadarnhaodd PW y bydd canlyniad yr ymgynghoriad am y newid enw ynghyd â'r cymal am yr hawl i dynnu'n ôl yn cael effaith ar y Fframwaith AG. Felly, ni ellir cwblhau rhai adrannau o'r Fframwaith ar hyn o bryd.

Rhagwelir y bydd y cyfnod ymgynghori'n dechrau cyn gynted ag y bydd y Fframwaith AG drafft yn cael ei gyhoeddi. Pwysleisiodd sawl aelod fod angen i LIC ganiatáu digon o amser i dderbyn adborth a gwneud newidiadau fel y bo'r angen cyn bod Fframwaith AG terfynol yn cael ei gyhoeddi. Tynnodd PL sylw ar yr angen i LIC sylweddoli fod angen i GYSAGau gyfarfod o fewn y cyfnod ymgynghori gan ei bod yn hanfodol cael eu hadborth nhw. Adroddodd PW fod LIC yn bwriadu anfon llythyr at y CYSAGau i ddweud hyn.

Gweithredu: Cytunwyd y byddai CCYSAGauC yn ysgrifennu at bob CYSAG i bwysleisio pwysigrwydd ymateb i'r ymgynghoriad ar y Fframwaith AG drafft wedi iddo gael ei gyhoeddi ym mis Ionawr 2020. Mae'n hollbwysig fod CYSAG yn cymryd y cyfle hwn i ystyried y Fframwaith AG drafft yn llawn ac yn rhoi ymateb manwl er mwyn sicrhau fod eu barn yn cael ei chlywed drwy'r ymgynghoriad a thrwy hynny'n cael ei hystyried wrth gynhyrchu fersiwn derfynol. Mae rhannu barn eich CYSAG yn y cam hwn yn hanfodol yn y broses o gynhyrchu dogfen y bydd CYSAG yn fodlon ei mabwysiadu neu ei haddasu i ffurfio eu Maes Llafur Cytûn. Mae CCYSAGauC yn argymhell fod pob ALI yn galw cyfarfod CYSAG arbennig er mwyn ystyried ac ymateb i'r Fframwaith AG. Mae'n debyg y byddai'r cyfarfod hwn yn cael ei gynnal ym mis Chwefror 2020, yn dibynnu ar amserlen yr ymgynghoriad.

Esboniodd un athro gynrychiolydd mai tymor y gwanwyn yw'r amser mwyaf anodd i athrawon fod allan o ysgolion i fynychu cyfarfod CYSAG. Cytunodd EE fod cael cynrychiolaeth athrawon yn bwysig a'i fod yn cydymdeimlo â'r anawsterau o gael eich rhyddhau o'r ysgol.

Atgoffwyd yr aelodau mai nod LIC yw bod Cynadleddau'r Maes Llafur Cytûn yn cytuno i fabwysiadu neu addasu'r Fframwaith AG ac yna argymhell hwn i'w ALI i'w fabwysiadu fel eu Maes Llafur Cytûn lleol.

Mewn ymateb i gwestiynau, hysbyswyd yr aelodau y bydd y Fframwaith AG yn cynnwys adran ar AG Ôl-16 er mae'n bosibl na fydd hyn yn orfodol erbyn hynny os yw'r ddeddfwriaeth yn cael ei newid. Ni fydd cynnwys yn y Fframwaith AG ond yn hytrach canllawiau i athrawon ar ddewis cynnwys ar gyfer datblygu eu cwricwlwm eu hunain. Bydd y Fframwaith AG yn cynnwys adran

ar y Pedwar Diben a sut bydd AG yn cefnogi'r rhain. Mae 'Bydolygon' yn cael ei gynnwys yn y Fframwaith AG fel y mae ym Maes Dysgu a Phrofiad y Dyniaethau.

Dywedodd PW a LJ wrth yr aelodau eu bod wedi treulio dau ddiwrnod yr wythnos cynt yn gweithio ar 'gysyniadau' a fydd yn rhan o'r Fframwaith AG. Maent wedi ymrwymo i gynhyrchu dogfen sy'n ddefnyddiol i GYSAGau a Chynadleddau Maes Llafur Cytûn ac yn fwyaf pwysig, sy'n hygyrch a hawdd ei defnyddio i athrawon, pe bai'n cael ei mabwysiadu fel y Maes Llafur Cytûn.

Bydd angen i athrawon gynllunio'u cwricwlwm eu hunain yn seiliedig ar y Maes Llafur Cytûn.

Nodwyd, os nad yw CYSAG yn dymuno mabwysiadu'r Fframwaith AG, byddant yn rhydd i gynhyrchu eu Maes Llafur eu hunain. Fodd bynnag, wedi cael y cyfle i adrodd yn ôl ar y Fframwaith AG a chynnig unrhyw newidiadau, gobeithir y byddai pob CYSAG yn hapus i fabwysiadu neu addasu'r fersiwn derfynol o'r Fframwaith AG fel sail eu Maes Llafur Cytûn.

Holodd MP a fyddai'r Fframwaith AG wedi'i orffen erbyn y dyddiad a ragwelir, o ystyried y gwaith sydd yn dal ar ôl i'w wneud.

Eglurwyd nad oes llawer o ddyddiau ar ôl i PW a LJ weithio ar y ddogfen o dan eu trefniant caffael presennol ac nad yw hyn yn debygol o fod yn ddigon o amser i orffen y ddogfen fel y dymument.

Dywedodd EE fod swm mawr o arian wedi'i wario'n barod ar gynhyrchu'r Fframwaith AG a'i bod yn hanfodol fod LIC yn rhyddhau mwy o arian er mwyn sicrhau y gall y ddogfen gael ei chwblhau a'i golygu fel bo angen yn dilyn yr ymgynghoriad. Pwysleisiodd fod angen i'r gwaith ar y ddogfen gael ei barhau gan yr arbenigwyr AG hynny sydd eisoes wedi cymryd rhan yn y broses o'i hysgrifennu, er mwyn sicrhau dilyniant hyd nes bod y ddogfen yn barod i gael ei chyhoeddi yn ei ffurf derfynol.

Cynigiodd RS fod CCYSAGauC yn ysgrifennu at LIC a'r Gweinidog ynghylch y pryderon a amlinellwyd, gyda chefnogaeth aelodau CCYSAuC.

Gweithredu: CCYSAGauC i ysgrifennu at LIC a'r Gweinidog am yr angen am gyllid ychwanegol i ganiatáu caffael ymhellach yr arbenigwyr AG sydd wedi bod wrthi'n ysgrifennu'r Fframwaith AG. Y llythyr i nodi fod hyn yn hanfodol o safbwynt sicrhau dilyniant wrth gynhyrchu'r ddogfen. Mae'n hollbwysig hefyd fod gan GYSAGau hyder yn y Fframwaith AG ac os ydynt am ystyried ei fabwysiadu neu ei addasu fel eu Maes Llafur Cytûn, bydd angen eu sicrhau fod y mewnbwn gan yr arbenigwyr AG a gaffaelwyd yn gyson drwy gydol y broses, yn cynnwys golygu wedi'r ymgynghoriad.

Holodd un o'r aelodau pam nad oedd y Fframwaith AG wedi cael ei rannu hyd yma er mwyn dechrau trafodaeth. Hysbyswyd yr aelodau fod y ddogfen ym mherchnogaeth LIC ac nad ydyn nhw wedi rhoi caniatâd i'w rhannu yn y cam hwn.

7. Ymgynghoriad Llywodraeth Cymru ar gynigion i sicrhau mynediad i'r cwricwlwm llawn i bob dysgwr

Adroddwyd fod y Pwyllgor Gwaith wedi cwrdd i ffurfio ymateb i'r ymgynghoriad hwn.

Mae'r ymateb ynghlwm fel atodiad i'r cofnodion hyn.

Gwahoddodd EE ymatebion gan yr aelodau ar rai pwyntiau.

O ran hawl rhieni i dynnu eu plant yn ôl o addysg grefyddol, atgoffodd RT yr aelodau fod Sally Holland, Comisiynydd Plant Cymru, wedi dweud wrth CCYSAGauC fod gan bob plentyn hawl i dderbyn addysg lawn.

Drwy godi dwylo, gwelwyd fod consensws pendant yn cytuno â chael gwared ar yr hawl i dynnu'n ôl o addysg grefyddol.

O safbwynt y cynnig i newid enw addysg grefyddol, gofynnodd y Cadeirydd am 'bleidlais gwelltyn' a gafodd y canlyniad canlynol:

Dim newid enw: 7

Newid i Grefyddau a Bydolygon: 0

Newid i Grefydd a Bydolygon: 6

Tynnwyd sylw at y ffaith nad yw athrawon yn gyfarwydd â'r term bydolygon ac y byddai yr un mor wir yn y Gymraeg â'r Saesneg.

Awgrymodd PM ddewis arall, sef 'Crefydd' fel gyda Hanes a Daearyddiaeth er enghraifft.

Cafwyd awgrymiadau am enwau gwahanol gan aelodau eraill, megis Crefydd, Gwerthoedd a Moeseg neu Grefydd ac Athroniaethau.

Awgrymodd LJ fod angen i rieni a phlant gael sicrhad am wir natur addysg grefyddol a bod enw'r pwnc yn bwysig er mwyn cyfleu hyn.

Yn ôl PW, mae ychwanegu 'au' i grefydd fel yn y cynnig 'Crefyddau a Bydolygon' yn newid natur yr enw yn sylweddol ac nid yw'n adlewyrchu'r meddylfryd presennol am natur addysg grefyddol. Cysyniad yw'r term crefydd ac mae'n cyd-fynd â'r meddylfryd y tu ôl i'r cwricwlwm newydd. Felly, mae Crefydd a Bydolygon yn enw mwy addas.

Dywedodd RT fod un mudiad y mae'n gweithio gydag ef, yn teimlo fod gormod o bwyslais yn cael ei roi ar yr adroddiad CoRE i Loegr. Mae ef yn fodlon â'r term addysg grefyddol a byddai'n well ganddo ei gadw fel y mae.

Pwysleisiodd PW a LJ eu bod yn teimlo fod adroddiad CoRE yn berthnasol i Gymru er bod yr ymchwil wedi'i seilio yn Lloegr yn unig. Atgoffodd EE yr aelodau fod Cymru wedi cael gwahoddiad i gymryd rhan o'r cychwyn ond ei bod wedi gwrthod.

8. Cefnogaeth AG broffesiynol i GYSAGau

Nodwyd fod Phil Lord bellach yn gweithio fel ymgynghorydd proffesiynol i GYSAGau Sir Ddinbych a Chonwy, wedi gostwng nifer y dyddiau mae'n gweithio i GwE.

Mae Consortiwm Canol y De wedi sicrhau gwasanaethau Angela Hill, fel gweithiwr Gwasanaethau AG Heddiw, i roi cymorth proffesiynol i'r pum CYSAG sydd yn y consortiwm.

Mae Mary Parry wedi ail-ymuno â ChYSAG Ceredigion fel aelod.

Soniodd LJ eto am y broblem nad yw rhai pobl sy'n cael eu symud i gefnogi CYSAGau yn cael digon o amser i ymgymryd â'r gwaith yn effeithiol. Ategwyd hyn gan PL gan ddweud er bod amser yn cael ei roi i gefnogi'r CYSAG, nid ydynt yn cael yr amser ychwanegol sy'n angenrheidiol i gefnogi ysgolion.

Adroddodd PW fod dal angen cyflwyno papur i Kevin Palmer i ddangos yr angen i bob ALI gael arbenigedd AG er mwyn helpu ysgolion yn effeithiol.

9. Diweddariadau:

REMW

Adroddodd Paul Morgan fod REMW yn cynnig ail-greu mudiad a fydda'n cael ei alw'n REW. Maent yn cynnal trafodaethau gyda gwahanol asiantaethau yng Nghymru sydd â diddordeb ym mhwn AG ac a fyddai'n gwerthfawrogi fforwm rhwydweithio.

REC

Adroddodd PW ar y cyfarfod a gynhaliwyd ar 6 Tachwedd 2019. Derbyniwyd dau fudiad newydd yn aelodau ar y bwrdd, sef Cymdeithas Athrawon AG Gatholig a Chyngor Ismaili'r DU.

Rhoddodd PW gyflwyniad ar y cwricwlwm newydd yng Nghymru.

Mae'r Cyngor yn symud ymlaen ar argymhellion y comisiwn, sydd ddim yn gofyn am newid deddfwriaethol.

Adroddodd ar y prosiect ymchwil arfaethedig ar yr hyn a ddelir gan y term 'Crefydd a Bydolygon'. Ar hyn o bryd mae'r Cyngor yn chwilio am gyllid i'r prosiect ac yn gobeithio y bydd yn arwain at gynhadledd ym mis Mehefin 2020.

PYCAG

Adroddodd LJ ar gyfarfod cynhyrchiol a dywedodd eu bod wedi treulio llawer o amser yn edrych ar yr ymgynghoriad presennol ar y cwricwlwm er mwyn ffurfio ymateb PYCAG.

Tynnodd LJ sylw at dair eitem y byddai PYCAG yn hoffi i CCYSAGaC eu hystyried -

- Dim ond 10 o fyfyrwyr sy'n astudio AG ar lefel Addysg Gychwynnol Athrawon yn y Drindod erbyn hyn. Hoffai PYCAG gynnig fod CCYSAGauC yn ysgrifennu at LIC i ofyn iddynt gynnig bwrsariaethau i fyfyrwyr AG er mwyn hybu recriwtio.

Gweithredu: Cytunodd CCYSAGauC i ysgrifennu at LIC ynglŷn â hyn.

- Mae problem diffyg cydymffurfiaeth gyda darparu AG yn CA4. Mae rhai ysgolion wedi ei chael yn anodd defnyddio'r fanyleb TGAU AG bresennol yn yr amser cyfyngedig a roddir i AG statudol. Mae tueddiad cyffredin i rai ysgolion gynnig cymhwyster gwahanol mewn Cydraddoldeb ac Amrywiaeth yn lle darparu AG. Mae PYCAG yn awgrymu y dylai CCYSAGauC atgoffa ysgolion am eu dyletswydd statudol i ddarparu AG ac nid yw'r cymwysterau amgen hyn yn bodloni'r ddyletswydd honno. Awgrymodd un o'r aelodau y dylai problem diffyg cydymffurfiaeth Ôl-16 gael ei gynnwys yn y llythyr hefyd. Yn dilyn trafodaeth ynghylch cynnwys Ôl-16 yn y llythyr arfaethedig, cytunwyd, gan fod ysgolion yn dal i orfod gweithio o fewn y ddeddfwriaeth bresennol, y dylent gael eu hatgoffa fod darpariaeth yn CA4 ac Ôl-16 yn statudol.

Gweithredu: Cytunodd CCYSAGauC i ysgrifennu at Gadeiryddion CYSAGau a Chyfarwyddwyr Addysg i dynnu eu sylw at yr uchod.

- Roedd CCYSAGauC wedi cytuno i dalu am hyfforddiant i ymgynghorwyr proffesiynol i GYSAGau a Chlercod CYSAGau. Hoffai PYCAG dderbyn y cynnig hwn a dechrau cynllunio'r rhaglen hyfforddiant. Cadarnhaodd EE y byddai hyn yn cael ei drafod yng nghyfarfod nesaf Pwyllgor Gwaith CCYSAGauC.

AREIAC

Adroddodd GV y bydd cynhadledd AREIAC 2020: '*Deep Dive or Shallow Swim: From Syllabus to Classroom*' yn cael ei chynnal ar 6 a 7 Gorffennaf 2020 yn y Windmill Village Hotel, Coventry ac mae gwahoddiad i aelodau CCYSAGauC fynychu.

Yn canolbwyntio ar ddatblygu'r cwricwlwm ar lefel genedlaethol ac ysgol leol, mae'r gynhadledd yn agored i bawb sydd â diddordeb mewn cefnogi AG o safon. Bydd Diwrnod 1 yn ymdrin â datblygu Maes Llafur Cytûn a'i nod yw cefnogi ymgynghorwyr a allai fod yn gweithio gyda ChYSAGau a bydd hefyd yn werthfawr i Gadeiryddion CYSAGau a'r aelodau eu hunain. Bydd Diwrnod 2 yn adeiladu ar y thema hon, gyda sylw ar symud i ddatblygu a chynllunio cwricwlwm seiliedig ar ysgol. Trafodir hefyd ddisgwyliadau Ofsted o safbwynt mynd at wraidd AG. Bydd y diwrnod hwn yn werthfawr i bawb sy'n hyrwyddo rhagoriaeth mewn AG ac mae croeso i athrawon ac eraill sy'n gweithio'n uniongyrchol gyda disgyblion.

Gall y cynrychiolwyr ddewis mynychu'r ddau ddiwrnod neu ddim ond un. Bydd y rhaglen yn llifo o'r dydd Llun i'r dydd Mawrth ond bydd pob diwrnod yn werthfawr ar ei ben ei hun hefyd. Mae'r siaradwyr gwadd hyd yn hyn yn cynnwys, Paul Smalley, Kathryn Wright, Trevor Cooling, Paula Webber a Rudi Lockhart.

Gellir cael manylion llawn ac archebu lle drwy'r wefan neu gyda Gill Vaisey, trefnydd y gynhadledd: areiac.org.uk/public/conf20 neu areiacconference@gmail.com

10. Adroddiad o'r Pwyllgor Gwaith a gynhaliwyd ar 30 Medi 2019

Rhoddodd EE adroddiad llafar o gyfarfod y Pwyllgor Gwaith gan amlinellu'n fras y pynciau a drafodwyd.

Materion LIC: Mae cyfarfodydd tymhorol wedi aildechrau rhwng cynrychiolwyr CCYSAGauC a LIC gyda John Pugsley fel eu cynrychiolydd.

Mae LIC wedi cadarnhau, yn dilyn cyhoeddi'r cwricwlwm newydd, y byddant yn ailystyried y ddeddfwriaeth am Addoli ar y Cyd fel maes ar wahân.

Bydd yr holl ddeddfwriaeth a chanllawiau ar y mater hwn ar wahân i AG.

Dysgu Proffesiynol: Roedd PW a LJ wedi cael cyfarfod â Kevin Palmer a Pauline Smith. Maent wedi cytuno ar gyllid yn benodol ar gyfer dysgu proffesiynol AG.

Mae ewyllys gref i ddarparu cefnogaeth o'r tu mewn i Gymru ac nid gan gyrff masnachol allanol.

Cyfarfodydd â Cymwysterau Cymru: Roedd LJ, PW, EE, ac RS wedi cwrdd â chynrychiolwyr o CC - Philip Baker ac Emer George. Maent yn lansio ymgynghoriad ar yr holl gymwysterau yng Nghymru.

Llawlyfr CYSAG: Mae EE wedi cynhyrchu'r ddogfen hon yn seiliedig ar Lawlyfr presennol CCYSAGauC a llawlyfr NASACRE. Wedi ei gymeradwyo, bydd yn cael ei ddylunio a'i gynhyrchu fel dogfen PDF y gellir ei diweddarau fel bo'r angen.

Gwefan CCYSAGauC: Mae is-grŵp o aelodau'r Pwyllgor Gwaith wrthi'n ceisio datblygu gwefan newydd i CCYSAGauC. O dan ohebiaeth sy'n gysylltiedig â'r wefan, cytunodd y Pwyllgor nad gwefan CCYSAGauC yw'r llwyfan ar gyfer rhannu adnoddau cyhoeddiedig.

GDPR: Mae EE yn ymgynghori ag arbenigwr yn y maes hwn a bydd yn adrodd yn ôl i gyfarfod nesaf y Pwyllgor ar y gofynion i CCYSAGauC.

Twitter a'r Cyfryngau Cymdeithasol: Cytunwyd fod angen codi proffil CCYSAGauC ac y dylid gwneud gwell defnydd o'r cyfleoedd ar y cyfryngau cymdeithasol. Mae GV wedi diweddarau logo CCYSAGauC ar y cyfrif Twitter.

Rheoli Cyfarfodydd CCYSAGauC: Er mwyn sicrhau fod pob eitem ar yr agenda yn cael ymdriniaeth yn yr amser a roddwyd i'r prif gyfarfodydd cytunwyd ar y canlynol:

dim ond i Gadeirydd y CYSAG neu Gyfarwyddwr yr ALI y bydd gwahoddiad i roi croeso byr iawn. Yn y dyfodol ni fyddwn yn gwahodd unrhyw eitemau gan ysgolion ayb. Fodd bynnag, os yw'r awdurdod sy'n croesawu yn dymuno cyfrannu eitem, gallant wneud hynny cyn dechrau'r cyfarfod, fel bod y cyfarfod yn dechrau ar yr amser a bennwyd.

bydd yr adfyfrio tawel / munud i feddwl yn parhau ond bydd rhaid cadw'r rhain yn fyr a chryno oherwydd hyd yr eitemau sydd angen eu trafod;

dylai'r cwestiynau i'r siaradwyr fod yn berthnasol i AG neu Gwricwlwm Cymru yn unig;

bydd cywirdeb y cofnodion yn cael sylw ar ddechrau'r agenda a'r materion i'w trafod ar y diwedd; a

dylai Cadeirydd y cyfarfod fod mor bendant ag sydd angen wrth reoli perthnasedd a hyd y trafodaethau a'r cyfraniadau gan yr aelodau yn y cyfarfodydd.

11. Y CYSAG Effeithiol

Ni thrafodwyd.

12. Cofnodion y cyfarfod a gynhaliwyd yng Nghonwy ar 28 Mehefin 2019

Cytunwyd fod y cofnodion yn gofnod cywir o'r cyfarfod.

13. Materion yn codi

Dim

14. Gohebiaeth

Adroddodd PW ei bod hi wedi derbyn nifer o lythyrau gan athrawon yn holi am adnoddau i'w benthyca yn lleol. Roedd hi wedi eu cyfeirio'n ôl at eu CYSAG lleol. Mae hyn eto yn dangos y problem o beidio â chael ymgynghorydd ym mhob ALI.

Roedd CYSAG Ynys Môn wedi ysgrifennu i dynnu sylw at y diffyg adnoddau dysgu cyfrwng Cymraeg . Rhoddodd RS amlinelliad o rai o'r problemau sy'n golygu diffyg adnoddau – yn

cynnwys oedi mewn cyhoeddi rhai o ddeunyddiau CBAC yn Gymraeg. Dywedodd RS nad oes unrhyw adnoddau ar Hindŵaeth, er enghraifft, er ei bod hi'n dysgu'r pwnc yn ei hysgol. Mae llyfrau'n cael eu cynhyrchu gan CBAC ond mae mwy o deitlau ar gael yn Saesneg nag yn Gymraeg. Nododd un aelod fod angen mwy o siaradwyr Cymraeg i farcio arholiadau Cytunodd RS rannu gyda'r lleill unrhyw adnoddau sydd ar gael neu wedi'u cyfieithu. Diolchodd GH o GYSAG Ynys Môn i RS am y cynnig hwn. Hysbysodd GV yr aelodau fod y deunydd 'Brexit Through the Lens of Ruth' y cyfeiriodd ato yn ei chyflwyniad ar gael yn Gymraeg hefyd a bydd yn ychwanegu'r ddolen at y cyflwyniad PowerPoint.

Cafwyd llythyr gan y Rhwydwaith Rhyng-ffydd yn sôn am y deunydd sydd ar gael ar eu gwefan. Dywedodd PV nad yw hwn o reidrwydd yn gysylltiedig ag AG ond gallai fod o ddiddordeb i'r aelodau.

15. Dangos a dweud

Dywedodd Gill Vaisey wrth yr aelodau ei bod hi'n gweithio ar hyn o bryd gydag wyth o deuluoedd i gynhyrchu cyfres o lyfrau ac adnoddau ar-lein i gefnogi AG i blant 3 - 7 oed. Mae'r gyfres 'Belonging and Believing: My Family' yn canolbwyntio ar blentyn pum mlwydd oed ym mhob teulu ac yn portreadu eu bywyd bob dydd a'r ffyrdd y mae eu credoau'n cael eu mynegi yn y cartref ac yn y gymuned. Rhoddir sylw i deuluoedd sy'n arddel Bwdhaeth, Cristnogaeth, Hindŵaeth, Sikhiaeth, Iddewiaeth, y Ffydd Bahá'i, Islam a dyneiddiaeth, ac mewn rhai achosion, traddodiadau a mynegiannau o gred llai adnabyddus. Dywedodd GV ei bod yn ddiolchgar iawn i'r teuluoedd a gymerodd rhan, y rhan fwyaf ohonynt yn byw yng Nghymru, a dywedodd iddi fod yn ffrainc cael ei chrosawu i mewn i fywydau'r teuluoedd. Mae hi'n gobeithio y bydd y llyfrau a'r adnoddau ar-lein ar gael yn gynnar yn nhymor yr haf.

16. Unrhyw fater arall

Dim

17. Dyddiad y cyfarfod nesaf:

17 Mawrth 2020 – Merthyr Tudful

Diolchodd EE i bawb yn y cyfarfod gan ddiolch yn arbennig i:
Ddisgyblion a staff Côr Ysgol Gynradd Aberaeron;
Dana Jones, Clerc CYSAG Ceredigion;
Gwasanaethau Cyfieithu Cyngor Sir Ceredigion; a
Cyng Catrin Miles, Aelod Cabinet, Gwasanaethau Dysgu, Dysgu Gydol Oes a Hamdden

Attendance

<p>Ynys Môn / Anglesey Rheinallt Thomas (RT) Gwyneth Mai Hughes (GH)</p> <p>Blaenau Gwent Paula Webber (PW)</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward J. Evans (EE) Angela Hill (AH)</p> <p>Caerffili/ Caerphilly Paula Webber (PW)</p> <p>Caerdydd / Cardiff Angela Hill (AH)</p> <p>Sir Gaerfyrddin / Carmarthenshire Aled Jones (AJ)</p> <p>Ceredigion Lyndon Lloyd (LL) Mary Parry (MP) Aled Jones (AJ) Lynford Thomas (LT) John Tudor Williams (JW) C. Joyce Howells (JH) Mary Davies (MD) Angharad John (AJ)</p> <p>Conwy Phil Lord (PL)</p>	<p>Sir Ddinbych / Denbighshire Phil Lord (PL)</p> <p>Sir y Fflint / Flintshire</p> <p>Gwynedd</p> <p>Merthyr Tudful / Merthyr Tydfil Angela Hill (AH)</p> <p>Sir Fynwy / Monmouthshire Sir Paula Webber (PW)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS)</p> <p>Casnewydd / Newport Paula Webber (PW)</p> <p>Sir Benfro / Pembrokeshire</p> <p>Powys</p> <p>Rhondda Cynon Taf Angela Hill (AH)</p>	<p>Abertawe / Swansea Jennifer Harding-Richards (JHR) Alison Lewis (AL)</p> <p>Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg / Vale of Glamorgan Angela Hill (AH) Marged Williams (MW)</p> <p>Wrecsam / Wrexham Libby Jones (LJ) Tania ap Siôn (TaS)</p> <p>Sylwedyddion / Observers</p> <p>Cyflwynwyr/Presenters</p> <p>REMW Paul Morgan (PM)</p> <p>Minutes Gill Vaisey (GV)</p> <p>Incoming Secretary Alice Parry (AP)</p>
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Prior to the meeting, musical items were enjoyed from pupils and staff of Aberaeron Primary School Choir.

Minutes of the meeting

1. Introduction and welcome

County Councillor Catrin Miles, Cabinet Member, Learning Services, Lifelong Learning and Leisure, welcomed everyone to Penmorfa Council Offices, Ceredigion. She informed members that she has responsibility for the Lifelong Learning and Leisure Service and has a great interest in the subject of religious education and how it sits within Ceredigion schools and within the new curriculum. She was pleased to be able to attend the meeting and that she was able to stay for the duration.

EE welcomed everyone to the meeting. He introduced Alice Parry who has offered to become the new WASACRE Secretary. Alice is a teacher representative on Bridgend SACRE. Members agreed unanimously to support the appointment.

Alice spoke of her enthusiasm for RE, for SACREs, and the opportunity to serve WASACRE as secretary.

EE also thanked Paula Webber, current secretary, for the enormous amount of work that she has done for WASACRE as secretary over her time in the role. He acknowledged that Paula had worked tirelessly on behalf of WASACRE and recognised how demanding this has been on her time, whilst also working on developing the new curriculum for Welsh Government and alongside her full time employment with EAS.

Members supported EE's comments and thanked Paula for her dedication and excellent work. Members were pleased to hear that Paula would still be part of WASACRE, in the role of immediate past secretary.

2. Quiet reflection

EE shared thoughts about times of turmoil. He spoke of the unease, unhappiness and disagreement within the country at present. He read some reflective prose by Satish Kumar, a member of the Jain community:

“Lead me from death to Life, from falsehood to Truth
Lead me from despair to Hope, from fear to Trust
Lead me from hate to Love, from war to Peace
Let Peace fill our heart, our world, our universe”.

3. Apologies

Apologies were received from Kathy Riddick (Blaenau Gwent), Rudi Lockhart (REC), Vicky Barlow (Flintshire), Michele Gosney (Estyn), Janet Jones (Caerphilly), John Mitson (Powys).

4. Presentation: EFTRE Conference 2019 – Gill Vaisey

Gill Vaisey gave a presentation, as way of feedback, from the European Forum for RE Teachers' Conference which was held in Dublin and Belfast in August 2019. She had attended as a representative of WASACRE.

Gill spoke of the value and quality of the conference which took place over six days. Details can be found on the EFTRE website, including the keynote speakers' papers which are available to download from <http://www.eftre.net/>

In her presentation, Gill focussed on sharing some of the many teaching resources that had been highlighted during the conference. She stressed that she felt her attendance at the conference could have maximum impact by sharing these resources, via SACREs, with teachers in Wales, which would ultimately benefit pupils.

Gill highlighted one particular video resource and teaching strategy that she felt perfectly exemplified how the Humanities Area of Learning and Experience could be approached in schools. Using the 'Little Things are Big' video clips, Gill illustrated how this could be the basis of work to explore the Humanities What Matters statements and could be further developed within history, social studies and religious education subject areas.

Action: The PowerPoint presentation with links to the resources referenced will be made available to all SACREs. SACREs are encouraged to share this with teachers in their Local Authority.

5. Updates on the Curriculum for Wales 2022

PW gave an update on the developments following the consultation and feedback period which ended in July 2019. PW informed members that there will not be major changes from the draft to the final document. The Humanities Area of Learning and Experience is changing the least out of all the areas. The main changes will be around the 'achievement outcomes' which will become 'descriptions of learning'. The 'planning your curriculum' guidance will be slimmed down and will become a guide to 'designing your curriculum'.

The refined final version of the curriculum will be available in January 2020 and this will be implemented in schools and settings throughout Wales by September 2022.

LL stated that many people are not supportive of the new curriculum and that WG should be emphasising the moral role of RE. He suggested there will be a legal challenge to the new curriculum.

He referred to Gill's presentation in which she had referenced the Puerto Rican values placed on courtesy and he suggested that we live in an age of discourtesy and that the emphasis in the new curriculum should be on promoting values and morals in RE. He feels that the RE curriculum is too academic and not promoting values and moral education. He expressed concern that he felt there is no mention of the Christian traditions that exist in Wales.

PW expressed her wish to alleviate these concerns and stated that within the new curriculum, the Four Purposes, the What Matters statements, the Humanities AoLE and the Health and Well-being AoLE all address morals, values and ethics. She referred to the inclusion of the Welsh language concept of 'cynefin', meaning sense of place and that this is also being used

in the English language version of the curriculum as a way of promoting the importance of pupils' sense of place in the world.

RT referred to the What Matters statements and that in particular statements 5 and 6 specifically explore ethics and beliefs.

6. Update on RE Framework

PW advised members that the Framework will no longer be referred to as the Supporting Framework but rather simply the RE Framework. It is intended that it will be published in draft form by the end of January 2020 for consultation. The draft RE Framework will be published at the same time as the final new Curriculum for Wales is published.

A question was raised about whether the current consultation on changing the name of RE will affect the writing of the RE Framework.

PW confirmed that the outcome of the consultation relating to both the name change of RE and the right of withdrawal clause will have an impact on the RE Framework. Therefore, some sections of the Framework cannot currently be completed.

It is envisaged that the consultation period will commence as soon as the draft RE Framework is published. It was stressed by several members that there needs to be adequate time allowed by WG to receive feedback and make amendments as necessary before a final RE Framework is published. PL emphasised the need for WG to realise that SACREs need to meet within the consultation period as it is essential to obtain their feedback. PW reported that WG plan to send a letter to SACREs to this effect.

Action: It was agreed that WASACRE write to all SACREs to stress the importance of responding to the consultation on the draft RE Framework once published in January 2020. It is imperative that SACREs take this opportunity to fully consider the draft RE Framework and provide a detailed response to ensure that their views are communicated via the consultation and can thus be considered in producing a final version. Sharing your SACREs views at this stage is vital in the process of producing a document that SACREs will be willing to adopt or adapt to form their Agreed Syllabus. WASACRE recommends that an extraordinary SACRE meeting is convened by each LA in order to consider and respond to the RE Framework. This meeting would presumably take place in February 2020, depending on the time frame for the consultation.

A teacher representative explained that the spring term is the most difficult time for teachers to be out of schools to attend a SACRE meeting. EE agreed that teacher representation is important and sympathised with the difficulties in being released from school.

Members were reminded that the aim of WG is for Agreed Syllabus Conferences to agree to adopt or adapt the RE Framework and then recommend this to their LA for adoption as the Locally Agreed Syllabus.

In answer to questions, members were informed that the RE Framework will include a section on Post 16 RE even though this may not be compulsory at that stage if legislation is changed. The RE Framework will not include content but rather guidance for teachers on selecting content for their own curriculum development. The RE Framework will include a section on the

Four Purposes and how RE will support these. 'Worldviews' is included in the RE Framework as it is in the Humanities AoLE.

PW and LJ advised members that they spent two days working on 'concepts' last week which will form part of the RE Framework. They are committed to producing a document that is useful to SACREs and Agreed Syllabus Conferences and most importantly that it is an accessible, easy to use document for teachers, should it be adopted as the Agreed Syllabus.

Teachers will need to design their own curriculum based on the Agreed Syllabus.

It was noted that if a SACRE does not wish to adopt the RE Framework they will be at liberty to produce their own Agreed Syllabus. However, having had the opportunity to feedback on the RE Framework and suggest any amendments, it is hoped that all SACREs would be happy to adopt or adapt the final version of the RE Framework as the basis of their Agreed Syllabus.

MP asked whether the RE Framework will be completed by the date envisaged, given the amount of work that still needs to be done.

It was explained that there is a limited number of days left for PW and LJ to work on the document under their current procurement agreement and this is unlikely to be sufficient time to complete the document as they would wish.

EE stated that a vast amount of money has already been spent on the production of the RE Framework and that it is essential that adequate further funds are made available by WG to ensure that the document can be completed and edited as necessary following the consultation. He stressed that work on the document needs to be continued by those RE experts who have already been involved in the writing process, in order to ensure continuity until the document is ready to be published in its final form.

RS proposed that WASACRE writes to WG and the Minister regarding the concerns outlined and supported by WASACRE members.

Action: WASACRE to write to WG and the Minister regarding the need for additional funding to be allocated to allow the further procurement of the RE specialists who have currently been involved in the writing of the RE Framework. The letter to note that this is essential in terms of ensuring continuity in the production of the document. It is also imperative that SACREs have confidence in the RE Framework and if they are to consider adopting or adapting it as their Agreed Syllabus, they will need to be assured that the input from the procured RE experts was consistent throughout the process, including post consultation edits.

A member queried why the RE Framework had not been shared as yet in order to aid discussion. Members were informed that the ownership of the document is with WG and they have not given permission for it to be shared at this time.

7. Welsh Government consultation on proposals to ensure access to the full curriculum for all learners

It was reported that the Executive had met to formulate a response to the consultation.

The response is attached as an appendix to these minutes.

EE invited responses from members on a few points.

In relation to the right of parents to withdraw their children from religious education, RT reminded members that Sally Holland, Children's Commissioner for Wales, had informed WASACRE that the child has a right to receive a full education.

In a show of hands from members, there was a clear consensus in agreement of the removal of the right to withdraw from religious education.

In relation to the proposed name change for religious education, the Chair asked for a 'straw poll' which resulted in votes as follows:

No name change: 7

Change to Religions and Worldviews: 0

Change to Religion and Worldviews: 6

It was highlighted that teachers are not familiar with the term worldview and this would be same issue in both the English language and the Welsh language.

PM suggested another name option could be 'Religion' as with History and Geography for example.

Other members suggested alternative names such as Religion, Values and Ethics or Religion and Philosophies.

LJ suggested that parents and children need to be assured of the true nature of religious education and the name of the subject is important in communicating this.

PW suggested that to add an 's' to religions as in the proposed 'Religions and Worldviews' significantly changes the nature of the name and does not reflect the current thinking about the nature of religious education. The term religion is a concept and fits in with the thinking behind the new curriculum. Thus, Religion and Worldviews is a more appropriate name.

RT explained that one organisation with which he is involved, feels that there is too much emphasis being given to the CoRE report for England. He is content with the term religious education and would prefer to keep this.

PW and LJ stressed that they feel the CoRE report is relevant to Wales even though the research was based in England only. EE reminded members that Wales had been asked if they wished to be involved from the outset and had declined.

8. Professional RE support for SACREs

It was noted that Phil Lord is now acting as a professional consultant to Denbighshire and Conwy SACREs, having reduced his number of working days with GWE.

Central South Consortium have secured the services of Angela Hill, as a RE Today Services employee, to provide professional support to the five SACREs within the consortium.

Mary Parry has re-joined Ceredigion SACRE as a member.

LJ again highlighted the issue that some persons being deployed to support SACREs are not being given sufficient time to carry out the role effectively. PL reiterated this issue and that even

though time may be allocated to support the SACRE, this does not give additional time as necessary to support schools.

PW reported that a paper still needs to be presented to Kevin Palmer to illustrate the need for each LA to have RE expertise to effectively support schools.

9. Up-dates:

REMW

Paul Morgan reported that REMW are proposing to re-create an organisation now to be called REW. They are carrying out discussions with various agencies in Wales who have an interest in the subject of RE and who might value a networking forum.

REC

PW reported on the meeting held on 6th November 2019. Two new member organisations were accepted onto the board: Association of Teachers of Catholic RE and Ismaili Council for the UK.

PW gave a presentation on the new curriculum in Wales.

The REC is taking forward the recommendations of the commission that do not require legislative change.

She reported on the proposed research project into what is understood by the term 'Religion and Worldviews'. The REC is currently seeking funding for the project which they hope will culminate in a conference in June 2020.

NAPfRE

LJ reported on a productive meeting and that much time was spent on looking at the current curriculum consultation in order to formulate a NAPfRE response.

LJ highlighted three items which NAPfRE would like WASACRE to consider –

- The number of students studying RE at ITE level at Trinity is now only 10. NAPfRE would like to propose that WASACRE write to WG to request that they offer bursaries for RE students to encourage recruitment.

Action: WASACRE agreed to write to WG in this respect.

- There is an issue of non-compliance of RE provision at KS4. Some schools have struggled to use the current RE GCSE specification in the limited time allocated for statutory RE. There seems to be a common trend for some schools to offer an alternative Equality and Diversity qualification instead of providing RE. NAPfRE suggests that WASACRE should remind schools of their statutory duty to provide RE and that these alternative qualifications do not meet the requirement to provide RE. A member suggested that the issue of non-compliance at Post 16 should also be included in the letter. Following debate on whether to include reference to Post-16 in the proposed letter, it was agreed that as schools are still obliged to work within the current legislation, they should be reminded that both KS4 and Post 16 provision is statutory.

Action: WASACRE agreed to write to Chairs of SACREs and Directors of Education in this respect as outlined above.

- WASACRE had agreed to fund training for professional advisers to SACREs and SACRE Clerks. NAPfRE would like to accept this offer and begin to plan the training programme. EE confirmed that this would be discussed at the next WASACRE Executive meeting.

AREIAC

GV reported that the AREIAC 2020 conference: 'Deep Dive or Shallow Swim: From Syllabus to Classroom', will take place on 6th and 7th July 2020 at the Windmill Village Hotel, Coventry and WASACRE members are invited to attend.

Focusing on curriculum development at both a national and local school level, the conference is open to all those interested in supporting quality RE. Day 1 will focus on Agreed Syllabus development and aims to support advisers and consultants who might be working with SACREs as well as being valuable to Chairs of SACREs and members themselves. Day 2 will build on this theme, with a focus on moving into school-based curriculum development and planning. Ofsted's expectations in relation to a Deep Dive in RE will also be explored. This day will be valuable for all those who promote excellence in RE and teachers and others working directly with pupils are welcome.

Delegates can choose to attend both days or either one. The programme will flow from Monday to Tuesday but each day will also be valuable as a stand-alone event. Guest speakers so far, include, Paul Smalley, Kathryn Wright, Trevor Cooling, Paula Webber and Rudi Lockhart.

For full details and bookings can be made via the website or with Gill Vaisey conference organiser: areiac.org.uk/public/conf20 or areiacconference@gmail.com

10. Report from the executive Committee held on 30th September 2019

EE gave a verbal report from the Executive meeting to briefly outline areas discussed.

WG Matters: Termly meetings have been resumed between WASACRE representatives and WG with John Pugsley as their representative.

WG has confirmed that following the publication of the new curriculum, they will reconsider the legislation around Collective Worship as a separate area.

All legislation and guidance around CW will be separate to RE.

Professional Learning: PW and LJ met with Kevin Palmer and Pauline Smith. They have agreed funding specifically for RE professional learning.

There is a strong will to provide support from within Wales and not from outside commercial organisations.

Meetings with Qualifications Wales: LJ, PW, EE, and RS met with representatives from QW - Philip Baker and Emer George. They are launching a consultation on all qualifications in Wales.

SACRE Handbook: EE has produced this document based on the current WASACRE Handbook and the NASACRE handbook. Once signed off it will be designed and produced as a PDF document that can be updated as necessary.

WASACRE Website: A sub-group of Executive members are pursuing the development of a new WASACRE website. Under correspondence relating to the website, the Exec agreed that the WASACRE website is not the platform for sharing published resources.

GDPR: EE is consulting with an expert in this area and will report back to the next Exec meeting on the requirements for WASACRE.

Twitter and Social Media: It was agreed that we need to raise the profile of WASACRE and should make better use of social media opportunities. GV has updated the WASACRE logo on the Twitter account.

Managing WASACRE Meetings: In order to ensure all agenda items are sufficiently covered in the time allocated for main meetings it was agreed:

there will only be an invitation to the Chair of SACRE or Director of the LA to give a very short welcome. We will not in future invite any items from schools etc. however, if a host authority wishes a school to have an input this will be before the meeting commences, so that the meeting may commence at the allotted time;

quiet reflection / thought for the day will continue but these will be kept short and succinct in view of the length of the business which needs to be covered;

questions to speakers need to be relevant to RE or CW only;

accuracy of minutes will be taken at the beginning of the agenda and matters arising at the end; and

the Chair of the meeting should be assertive as necessary in managing the relevance and length of discussions and input from members at the meetings.

11. The Effective SACRE

Not covered.

12. Minutes of meeting held in Conwy on 28th June 2019

The minutes were agreed as an accurate record of the meeting.

13. Matters arising

None

14. Correspondence

PW reported that she has received a number of letters from teachers enquiring about local loan resources. PW has referred them back to their local SACRE. This again highlights the issue of not having an adviser in each LA.

Anglesey SACRE had written to highlight the lack of Welsh medium teaching resources RS gave an outline of some of the issues around the lack of resources – including a delayed publication in Welsh of some of the WJEC materials. RS advised that there are no resources on Hinduism, for instance, even though she is teaching it in her school.

Books are produced by WJEC but more titles are available in English than in Welsh. A member noted that more Welsh language speakers for examination marking are needed.

RS offered to share with others any of her resources that she has available or translated. GH from Anglesey SACRE thanked RS for the offer to share resources.

GV informed members that the 'Brexit Through the Lens of Ruth' material that she referred to in her presentation is also available in Welsh and she will add the link to the PowerPoint presentation.

A letter from the Interfaith Network highlighted material available on their website. PW advised that this is not necessarily RE related but may be of interest to members.

15. Show and tell

Gill Vaisey informed members that she is currently working with eight families to produce a series of books and online resources to support RE for 3 – 7 year olds. The 'Belonging and Believing: My Family' series, focusses on a five-year-old child within each family and portrays their everyday life and the ways in which their beliefs are expressed at home and in the community. Families reflecting Buddhism, Christianity, Hinduism, Sikhism, Judaism, the Bahá'í Faith, Islam and humanism are featured and, in some cases, reflect some lesser known traditions and expression of beliefs. GV expressed her gratitude to the families involved, most of whom live in Wales, and said she felt privileged to have been so welcomed into the lives of the families. She hopes the books and online resources will be available early in the summer term.

16. Any other business

None

17. Date for next meeting:

17th March 2020 – Merthyr Tydfill

EE gave thanks to all involved in the meeting with special thanks to:

Pupils and staff of Aberaeron Primary School Choir;

Dana Jones, Ceredigion SACRE Clerk;

Ceredigion County Council Translation Services; and

Cllr Catrin Miles, Cabinet Member, Learning Services, Lifelong Learning and Leisure

Yn bresennol

<p>Ynys Môn / Anglesey Rheinallt Thomas (RT) Gwyneth Mai Hughes (GH)</p> <p>Blaenau Gwent Paula Webber (PW) Kathy Riddick (KW)</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward J. Evans (EE) Angela Hill (AH) Alice Parry (AP)</p> <p>Caerffili/ Caerphilly Paula Webber (PW) Janet Jones (JJ) Cllr John Taylor (JT)</p> <p>Caerdydd / Cardiff Angela Hill (AH) Gillian James (GJ)</p> <p>Sir Gaerfyrddin / Carmarthenshire</p> <p>Ceredigion Mary Davies (MD)</p> <p>Conwy Phil Lord (PL) Colette Owen (CO)</p>	<p>Sir Ddinbych / Denbighshire Phil Lord (PL) Ellie Chard (EC)</p> <p>Sir y Fflint / Flintshire Vicky Barlow (VB)</p> <p>Gwynedd</p> <p>Merthyr Tudful / Merthyr Tydfil Angela Hill (AH)</p> <p>Sir Fynwy / Monmouthshire Sir Paula Webber (PW) Suzanne Gooding (SG)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS)</p> <p>Casnewydd / Newport Paula Webber (PW)</p> <p>Sir Benfro / Pembrokeshire Cllr Huw George (HG)</p> <p>Powys John Mitson (JM) Margaret Evitts (ME)</p> <p>Rhondda Cynon Taf Angela Hill (AH) Matthew Maidment (MM)</p>	<p>Abertawe / Swansea Jennifer Harding-Richards (JHR) Alison Lewis (AL)</p> <p>Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg / Vale of Glamorgan Angela Hill (AH) Marged Williams (MW) Edward Williams (EW)</p> <p>Wrecsam / Wrexham Libby Jones (LJ) Tania ap Siôn (TaS)</p> <p>Sylwedyddion / Observers</p> <p>Cyflwynwyr/Presenters</p> <p>MAGC Paul Morgan (PM)</p> <p>Cofnodion Gill Vaisey (GV)</p>
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Cofnodion y Cyfarfod

1. Cyflwyniad a chroeso

Croesawodd EE bawb i'r cyfarfod. Dywedodd fod CCYSAGauC wedi bodoli ers chwarter canrif. Pe baem wedi gallu cyfarfod yn y cnawd, byddem wedi gallu trefnu dathliad. Roedd EE yn gobeithio fod pawb yn iawn yn ystod y pandemig. Roedd yn dymuno cydnabod y rheiny oedd wedi cael hwn yn amser hynod o anodd, ac yn dal i fod felly.

Rhoddodd RS groeso yn Gymraeg.

2. Adfyfyrio tawel

Rhannodd EE gyfatebiaeth rhwng dau fath o fôr yn Israel (Môr Galilea, ffrwythlon, rhoddwr bywyd a'r Môr Marw) a'r ddau fath o bobl yn ein byd.

3. Ymddiheuriadau

Derbyniwyd ymddiheuriadau gan Lucy Grant; Alison Lewis, Cyng Lyndon Lloyd, Ceredigion. Nodwyd y byddai Neeter Baicher a Marged Williams yn ymuno yn nes ymlaen.

4. Cofnodion y cyfarfod a gynhaliwyd yn Aberaeron ar 21 Tachwedd 2019

Cytunwyd fod y cofnodion yn gofnod cywir o'r cyfarfod.

5. Diweddariadau ar Fframwaith Cefnogi Crefydd, Gwerthoedd a Moeseg

Adroddodd LJ mai'r tro diwethaf iddi weithio ar y Fframwaith oedd Mehefin 2020 ac erbyn hynny roedd hi'n teimlo ei fod yn barod i'w ddsbarthu i GYSAGau. Yna anfonwyd y ddogfen i'r adran gyfreithiol yn Llywodraeth Cymru. Cyn belled ag y gŵyr LJ, mae'r Fframwaith yn dal i eistedd gyda'r adran gyfreithiol. Mae LJ wedi ceisio canfod pryd bydd yn cael ei rhannu â'r CYSAGau ac am gadarnhad o'i ddyddiad cyhoeddi yn dilyn hynny. Nid yw wedi cael unrhyw wybodaeth ers mis Gorffennaf. Pwysleisiodd LJ ei bod yn hanfodol, yn ei barn hi, fod y Fframwaith yn cael ei rannu â'r CYSAGau cyn cael ei gyhoeddi'n derfynol a'i ddsbarthu'n ehangach. Nododd mai'r bwriad oedd ei gynhyrchu mewn cydweithrediad â'r CYSAGau fel eu bod nhw'n teimlo fod ganddynt berchnogaeth o'r ddogfen ac yn croesawu ei fabwysiadu fel Maes Llafur Cytûn yr Awdurdod Lleol. Mae hi'n teimlo y dylai CYSAGau gael cyfle i ymateb i'r ddogfen cyn ei bod yn cael ei chyhoeddi yn ei ffurf derfynol.

Cynigiodd LJ fod CCYSAGauC yn ysgrifennu at LIC i fynegi ei siom fod y Fframwaith yn dal heb ei gyhoeddi er gwaetha'r arwyddion gan LIC y byddai ar gael yn nhymor yr hydref hwn.

Rhoddodd RT ei gefnogaeth i safbwyntiau LJ. Dywedodd, mewn cyfarfod diweddar o'r Fforwm Ffydd, awgrymwyd fod rhai o staff addysg LIC wedi mynd yn rhwystredig gyda thîm cyfreithiol LIC a oedd yn golygu ac yn dileu rhai rhannau o'r Fframwaith.

Awgrymodd KE fod angen i ni sylweddoli a chydabod yr heriau ychwanegol a'r pwysau amser y mae staff LIC yn eu hwynebu gan fod gofyn iddyn nhw weithio ar faterion eraill ar hyn o bryd o safbwynt ymateb i'r pandemig.

Rhannodd PW ei siom nad yw CYSAGau wedi gweld copi diweddar o'r Fframwaith, o ystyried pa mor bwysig y mae mewn perthynas â'r Meysydd Llafur Cytûn.

Roedd gan rai aelodau awgrymiadau ynghylch pam y bu oedi cyn rhannu'r Fframwaith. Awgrymodd PL fod canlyniad y ddau ymgynghoriad pwysig diweddar wedi effeithio ar y Fframwaith o bosibl. Awgrymodd LJ efallai fod LIC yn disgwyl am ganlyniad yr ymgynghoriad ar y Bil cyfreithiol. Fodd bynnag, roedd LJ wedi awgrymu wrth LIC y gallent rannu adrannau eraill y Fframwaith cyn yr adran ddeddfwriaethol.

Awgrymodd EE y byddai o gymorth pe bai LIC o leiaf wedi rhoi esboniad am pam y bu oedi.

Nododd PW fod cyfathrebu LIC â CCYSAGauC yn siomedig a ddim mor gyson â'u cyfathrebu â sefydliadau eraill.

Gweithredu: Cytunwyd i ysgrifennu at LIC gyda'r pryderon hyn.

6. Diweddariad ar Effaith Covid-19

a. Cyngor i ysgolion yng Nghymru ar Addoli ar y Cyd

Roedd dogfen ganllaw wedi cael ei llunio gan weithgor a'i hanfon at bob CYSAG a'r Consortia. Roedd y cyngor hwn wedi'i roi mewn ymateb i geisiadau gan ysgolion drwy PW a'i swydd gyda EAS.

b. Erthygl Newyddion i'r Cyngor Addysg Grefyddol

Cyflwynwyd erthygl ar gyfer Newyddlen y Cyngor Addysg Grefyddol. Gellir gweld yr erthygl hon ar wefan CCYSAGauC hefyd. Mae'r erthygl yn amlinellu'r sefyllfa bresennol o ran AG yng Nghymru a hefyd yn tynnu sylw at y gefnogaeth a'r cyngor a roddir i ysgolion yng Nghymru.

Nodwyd ei bod wedi dod i'r amlwg fod rhai athrawon sy'n gweithio yng Nghymru yn gofyn am gyngor gan fudiadau sydd wedi'u lleoli yn Lloegr. Cydnabuwyd felly fod angen i CCYSAGauC godi ei phroffil fel mudiad ac yn ei thro sicrhau fod athrawon yn ymwybodol o'u CYSAG lleol a all roi cyngor iddynt.

Mae cyfrf Twitter CCYSAGauC yn cael ei ddefnyddio'n fwy aml ac mae tudalen Facebook wrthi'n cael ei chreu.

Mae gwefan newydd CCYSAGauC yn cael ei hadeiladu ar hyn o bryd hefyd.

c. Addasiadau i fanylebau arholiad TGAU (tt.39-40)

Adroddodd RS ar y newidiadau i arholiadau TGAU ar gyfer 2021

Y sefyllfa i fyfyrwyr Blwyddyn 11:

- Mae'n rhaid i'r disgyblion sefyll Uned 1 ac Uned 2 i gael y cwrs TGAU llawn - bydd y ddwy yn arholiadau 95 munud a bydd angen iddyn nhw ateb 3 allan o'r 4 thema - caiff ysgolion ddewis pa dair i'w cwblhau. Dywedodd Lynda Maddock o CBAC y gallai athrawon ddefnyddio eu heitemau lefel data am y blynyddoedd blaenorol i benderfynu pa thema i'w hepgor; bydd hyn yn dangos pa unedau y mae myfyrwyr wedi gwneud yn well ynddynt yn hanesyddol.
- Os ydynt yn cael eu cofrestru ar gyfer y cwrs byr yn unig, bydd yn rhaid iddynt sefyll arholiad uned 1, sef 95 munud, yn ateb 3 thema o'r 4 sydd ar gael.

Y sefyllfa i fyfyrwyr blwyddyn 10:

- Os yw ysgolion yn dymuno cofrestru disgyblion ar gyfer arholiad uned 1 ar ddiwedd blwyddyn 10, byddant yn sefyll yr arholiad 95 munud, tair thema. Bydd hyn yn cael ei ddsbarthu fel hanner y TGAU ble byddant yn cwblhau ail hanner y cwrs ym mlwyddyn 11.
- Y broblem yw os nad yw'r myfyriwr yn perfformio'n dda ac yn dymuno ailsefyll yr arholiad, bydd yn rhaid iddynt sefyll yr arholiad llawn 2 awr gyda 4 thema ym mlwyddyn 11 ochr yn ochr â gwaith blwyddyn 11.

Nodwyd hefyd fod ystod eang o adnoddau yn cael eu hychwanegu at wefan ddigidol CBAC i helpu athrawon gyda dysgu cyfunol. Mae hefyd pŵer-bwynt wedi'i leisio sy'n egluro'r newidiadau i'r arholiadau. Mae adnoddau'n cael eu hychwanegu'n rheolaidd, felly mae angen i athrawon fynd i chwilio am y rhain yn rheolaidd.

Mae'n rhaid i'r cyfan o bob Thema y mae ysgolion yn dewis ei haddysgu gael ei ddysgu yn cynnwys y ddwy grefydd yn y themâu Athronyddol a Moesegol.

Adroddodd PW fod Lynda Maddock wedi cynghori ysgolion i edrych yn ofalus ar eu dewis themâu. Mae LM yn awgrymu y dylai ysgolion ystyried canlyniadau data lefel blaenorol i ddylanwadu ar eu dewis thema. Hyd yn oed pan mae disgyblion yn dweud na wnaethon nhw fwynhau thema, dangoswyd eu bod yn aml yn cael canlyniadau da.

Nododd AP fod y sefyllfa bresennol yn annheg ar fyfyrwyr BI 11 er ei bod yn deall pam mae'r sefyllfa wedi codi. Erbyn hyn mae BI 11 yn gorfod sefyll Uned 1 a 2 y flwyddyn nesaf o ganlyniad i'r pandemig. Adroddodd RS nad oedd dewis gan CBAC wrth wneud y penderfyniad hwn gan mai felly y'u cyfeiriwyd gan LIC.

Nododd MM fod TGAU arfer cael ei deilwra i anghenion y disgyblion – gallent naill ai eistedd y cwrs llawn neu'r cwrs byr. Ar hyn o bryd, mae angen i'r ysgol wneud penderfyniad ynghylch cofrestru disgybl unigol ar gyfer y cwrs llawn cyn cael canlyniadau'r cwrs byr. Mae MM yn teimlo fod hyn yn rhoi pwysau ariannol annheg ar yr ysgol. Byddai'n well gallu gohirio gwneud penderfyniad am gofrestriadau cwrs llawn nes bod canlyniadau'r arholiad cyntaf wedi cyrraedd. Os yw'r canlyniadau'n isel, yna gallai disgyblion ailsefyll y cwrs byr yn hytrach na dilyn y cwrs

llawn. Byddai hyn yn osgoi'r ffi gyfnewid o £20 i'r rheiny nad ydynt yn mynd ymlaen i gymryd y cwrs llawn. Awgrymodd MM ein bod yn ysgrifennu i ofyn i'r £20 gael ei hepgor.

Gweithredu: Cytunwyd i ysgrifennu at Gadeirydd CBAC i ofyn am hepgor y ffi hon.

d. Addasiadau i fanylebau arholiad Safon Uwch (tt.47-49)

Nodwyd y newidiadau ar gyfer TAG/ lefel A 2021 fel a ganlyn:

Y sefyllfa i fyfyrwyr Blwyddyn 12:

- Dim newidiadau o fewn y cwrs

Y sefyllfa i fyfyrwyr Blwyddyn 13:

- Uned 3 - Astudiaeth o Grefydd - Dim newidiadau
- Uned 4 – Crefydd a Moeseg – Dim newidiadau
- Uned 5 – Athroniaeth crefydd – Un newid. Nid oes angen dysgu Thema 4 Iaith grefyddol (rhan 2) ac NI fyd yn ymddangos o fewn y cwestiynau.
- Mae'n rhaid dysgu'r cyfan o'r themâu eraill i gyd.

Mae ystod eang o adnoddau yn cael eu hychwanegu at wefan ddigidol CBAC i helpu athrawon gyda dysgu cyfunol. Mae adnoddau'n cael eu hychwanegu'n rheolaidd, felly mae angen i athrawon fynd i chwilio am y rhain yn rheolaidd.

Nodwyd y gall LIC wneud newidiadau pellach os yw'r pandemig yn parhau i achosi mwy o darfu.

Adroddodd LJ fod Lynda Maddock, yng nghyfarfod PYCAG, wedi rhannu dogfen ddefnyddiol o Gwestiynau Cyffredin. Awgrymodd LJ fod hon yn cael ei hanfon i bob CYSAG ei chynnig i'w hysgolion. Nododd LJ hefyd fod Pŵer-bwynt da ar wefan CBAC sy'n rhoi cyngor i athrawon.

Cytunodd RS y dylid rhannu'r dogfennau canllaw gyda'r staff dysgu gan y byddant angen cefnogaeth gorfforol ac emosiynol yn yr adeg hynod o heriol yma.

Awgrymodd PW fod lles athrawon yn hynod o bwysig. Cynigiodd fod llythyr yn cael ei anfon at bob athro AG gan CCYSAGAuC, i'w hatgoffa fod eu CYSAG lleol yno i'w cefnogi.

Gweithredu: Awgrymodd EE ychwanegu hyn at agenda cyfarfod y Pwyllgor Gwaith.

7. Dysgu Cyfunol

Adroddodd PW ar yr ymgyrch gan LIC i ysgolion ddilyn dull o 'Ddysgu Cyfunol' er mwyn cynnwys disgyblion sy'n dysgu mewn gwahanol amgylcheddau - yn y cartref neu'r ysgol oherwydd y pandemig. Mae angen i ysgolion roi strategaethau addysgu a dysgu ar waith y gall pob dysgwr gael mynediad atynt. Mae'r pedwar consortiwm ac Estyn wedi cynhyrchu modelau o ddysgu cyfunol. Mae Rhwydweithiau Dysgu AG yn gweithio ar y math hwn o ddeunydd hefyd a rhannwyd adnoddau ar Hwb. Mae pwyslais yn awr ar gynhyrchu adnoddau o ansawdd i hybu'r arfer gorau mewn AG y ogystal ag ar ddilyniant, gan fod hwn yn dal i fod

yn fodel angenrheidiol ar gyfer dysgu. Gellir anfon manylion yr adnoddau sydd ar gael i GYSAGau.

Awgrymodd PW y dylai CCYSAGauC ystyried sut gall roi cefnogaeth yn y maes hwn. Dylai ystyried sut gall ymateb fel Cymdeithas i gefnogi athrawon.

Nododd PL fod LIC, cyn yr haf, wedi atal yr hawl i'r cwricwlwm sylfaenol ond bellach mae'n rhaid i ysgolion ddarparu'r cwricwlwm llawn yn cynnwys AG. Nododd PL fod ychydig o enghreifftiau o AG yn nogfen ganllaw Dysgu Cyfunol Estyn a'r Consortia. Awgrymodd PL y dylem annog a chefnogi ysgolion i gynnwys AG drwy dynnu eu sylw at ddeunyddiau sydd ar gael yn barod yn hytrach nad dim ond atgoffa athrawon fod angen iddynt ddarparu AG. Cynigiodd y gallai CCYSAGauC greu rhestr o adnoddau a chyfeirio athrawon atynt.

Awgrymodd RT, gan fod PYCAG wedi bod yn ystyried llunio cefnogaeth i ysgolion yn y maes hwn, y dylem ystyried a allai CCYSAGauC gynnig cyllid ar gyfer y gwaith.

Dywedodd JM y dylem, fel sefydliad, gefnogi addysgu yn ein hysgolion. Dywedodd fod gennym ddigon o asedau ariannol ac y gallem ddefnyddio'r rhain i gyllido gwaith yn y maes hwn. Awgrymodd ein bod angen cynnig clir am yr hyn y gellid ei ariannu. Gallai hyn ddod gan naill ai CCYSAGauC neu PYCAG.

Gweithredu: Cytunwyd i ychwanegu hwn at agenda cyfarfod nesaf y Pwyllgor Gwaith. Diolchodd LJ i JM am ei gefnogaeth ac am gadarnhau fod cyllid ar gael.

Gwahoddodd EE yr athrawon oedd yn bresennol i anfon awgrymiadau i AP am ba fath o gymorth fyddai'n werthfawr. Gallai'r Pwyllgor Gwaith ystyried y rhain yr wythnos wedyn.

8. Dysgu Proffesiynol

Adroddodd LJ fod hyfforddiant ar weithredu'r cwricwlwm newydd wedi cael ei ohirio. Dywedodd fod blaenoriaeth yn cael ei rhoi i hyfforddi Uwch Arweinwyr ac yna hyfforddiant i Arweinwyr Canol. Nid oes hyfforddiant pwnc-benodol ar y gweill ar hyn o bryd.

Ni ddigwyddodd y cyfarfod a drefnwyd gyda Kevin Palmer. Cynigiwyd dyddiad newydd, 22 Hydref, gan LIC.

Bydd aelodau PYCAG yn cael hyfforddiant ar y cwricwlwm newydd gan aelodau yn ei sefydliad. Bydd hyn yn galluogi PYCAG i roi hyfforddiant i athrawon.

Nododd LJ fod CCYSAGauC wedi cytuno i dalu am gynhadledd i hyfforddi athrawon ar ddefnyddio'r Fframwaith Crefydd, Gwerthoedd a Moeseg newydd. O dan yr amgylchiadau, cynigiwyd fod hon yn digwydd ar-lein bellach.

Gweithredu: Cytunwyd y bydd hon yn eitem ar agenda cyfarfod nesaf y Pwyllgor Gwaith.

9. Cyfarfodydd Llywodraeth Cymru gyda CCYSAGauC ac

10. Ymgynghoriadau Llywodraeth Cymru

Adroddodd PW fod CCYSAGauC wedi ymateb i ddau o ymgynghoriadau diweddar LIC.

a) Cwricwlwm i Gymru: Crefydd, gwerthoedd a moeseg (Gorffennaf 2020)

b) Ymgynghoriad ar y Bil Cwricwlwm ac Asesu (Cymru)

Yn ystod cyfarfodydd a thrafodaeth â chynrychiolwyr LIC, cafwyd eglurhad am y term 'sylw dyledus'. Cawsom ein sicrhau fod hwn yn derm a ddefnyddir yn aml mewn dogfennau statudol/ cyfreithiol a Deddfau deddfwriaeth ac mae'n golygu fod yn rhaid trafod y mater dan sylw yn ymwybodol:

“wrth wneud penderfyniadau mae'n rhaid i gorff sy'n ddarostyngedig i'r ddyletswydd ystyried yn ymwybodol yr angen i wneud y pethau a osodwyd yn y ddyletswydd gyffredinol.

Mae'n ystyriaeth sylweddol a meddwl agored o'r ddyletswydd wrth ddatblygu neu ffurfio penderfyniadau polisi.

Mae angen gwneud dadansoddiad digonol i asesu'r effaith y bydd eu penderfyniadau, polisïau ayb yn eu cael ar ddisgyblion.

Pe byddai craffu, byddai angen rhoi tystiolaeth i ddangos fod sylw dyledus wedi'i roi.”

Trafodwyd materion eraill megis:

- Y geiriad o amgylch 'grwpiau anghrefyddol' ar GYSAGau. Mae awgrym gan gynrychiolwyr LIC y gellid ffurfio grŵp CYSAG ychwanegol a'i labeli yn Grŵp Aa.
- Effaith y Bil ar Ysgolion Gwirfoddol a Gynorthwyr.
- A fydd y Maes Llafur Cytûn yn dal i gael ei adolygu bob pum mlynedd.
- Sefyllfa SMSC yn y cwricwlwm newydd. Cadarnhawyd y bydd hwn yn aros er nodwyd hefyd nad oes cyfeiriad ato yn y cwricwlwm newydd. Awgrymodd PW y dylai fod cyfeiriad ato felly yn y Fframwaith Crefydd, Gwerthoedd a Moeseg.
- Cafwyd gwahoddiad i ysgrifennu papur briffio i LIC am sut dylai CYSAGau fabwysiadu'r Fframwaith.

Mae LIC wedi gofyn i bob Adroddiad Blynyddol gael eu hanfon atynt erbyn 30 Rhagfyr.

Roedd PW, ar ran CCYSAGauC a LJ ar ran PYCAG, wedi cael eu gwahodd i'r Pwyllgor Addysg Plant a Phobl Ifanc ar 15 Hydref 2020 i siarad am y Fframwaith CGM.

Mynegodd KR ei phryder mai dim ond 6 CYSAG yng Nghymru sydd â chynrychiolydd o'r Dyneiddwyr ar hyn o bryd ac felly nid yw safbwyntiau dyneiddiol yn cael eu clywed yn llawn fel rhan o ymatebion gan GYSAGau. Mae Dyneiddwyr Cymru felly yn croesawu'r cynnig am grŵp newydd i gynnwys dyneiddwyr. Adroddodd KR ei bod hi'n aml yn cael cais i siarad mewn cyfarfod CYSAG i ddweud wrth yr aelodau am ddyneiddiaeth a beth allai cynrychiolydd ei gyfrannu i gyfarfodydd. Mae hi'n teimlo nad yw mudiadau eraill yn gorfod egluro'u credoau a'u safbwynt yn yr un ffordd wrth gael eu hystyried am le ar y pwyllgor.

Adroddodd LJ fod CYSAG Wrecsam wedi cytuno i wneud lle i gynrychiolydd o'r Dyneiddwyr ar eu CYSAG. Fodd bynnag, gohiriwyd cadarnhau hyn ers mis Mai. Eglurodd LJ y gall gwneud newidiadau i gyfansoddiad CYSAG fod yn broses hir ac yn Wrecsam mae hyn wedi bod yn mynd ymlaen ers 2018 yn dilyn cyngor y gall cynrychiolwyr o'r Dyneiddwyr ffurfio rhan o Grŵp A ar GYSAG.

Awgrymodd LJ y gallai CCYSAGAuC ysgrifennu at GYSAGau i ofyn pa gamau maent wedi'u cymryd o ran cynrychiolaeth ddyneiddiol ers i ganllawiau eglurhad cyfreithiol LIC ar y mater hwn gael eu dosbarthu yn 2018.

Roedd PW yn cefnogi ysgrifennu llythyr ond dywedodd mai'r Awdurdod Lleol sy'n gyfrifol am benodiadau i GYSAG (ar wahân i seddi cyfetholedig) ac felly dylai'r llythyr gael ei gyfeirio at ALLau.

Nododd MM nad yw nifer o grwpiau, yn cynnwys amryw o'r rheiny sy'n cynrychioli bydolygon anghrefyddol, yn cael eu cynrychioli ar GYSAGau. Dylai'r llythyr felly sôn am grwpiau anghrefyddol yn hytrach na Dyneiddwyr yn unig.

Dywedodd RT y dylai aelodaeth CYSAG adlewyrchu'r ardal a'r niferoedd yn y gymuned.

Dywedodd PW fod gan GYSAGau mewn gwirionedd hawl cyfreithiol i gael ystod ehangach o gynrychiolwyr a mynd y tu hwnt i gynrychiolaeth gyfrannol yr ardal leol er mwyn sicrhau CYSAG effeithiol. Mae hyn wedi ei ddilyn mewn rhai CYSAGau ac mae budd cynrychiolaeth ehangach wedi bod yn amlwg.

Gweithredu: Cytunwyd drwy godi dwylo i ysgrifennu at ALLau i ofyn iddynt gynghori CCYSAGAuC ar unrhyw gamau y gallant fod wedi'u cymryd ers y llythyr gan LIC oedd yn dweud fod cynnwys grwpiau anghrefyddol ar GYSAG yn cael ei ganiatáu o fewn Grŵp A.

Awgrymodd KE hefyd y gallai CCYSAGAuC ysgrifennu at GYSAGau i bwysu arnynt i sicrhau fod barn gwahanol aelodau'r CYSAG yn cael eu ceisio a'u cynrychioli yn ymateb y CYSAG i ymgynghoriadau ayb.

11. Diweddariadau

MAGC

Adroddodd PM fod MAGC wedi ymateb i ymgynghoriadau'r Cwricwlwm a'r Bil Deddfwriaethol. Roedd PM yn rhannu rhwystredigaethau tebyg i aelodau PYCAG a CCYSAGAuC ar y diffyg cyfathrebu uniongyrchol gan LIC i REMW. Nid oedd yn gwybod am yr ymgynghoriad ar y Bil hyd nes i PYCAG ddweud wrtho amdano.

Adroddodd PM fod holl adnoddau MAGC, hen a newydd, ar Hwb erbyn hyn. Mae deunyddiau newydd yn cael eu cynhyrchu ac maent yn cyd-fynd â'r cwricwlwm newydd.

Mae Dave Francis, fel cynrychiolydd REC, wedi bod mewn cysylltiad â MAGC, i ddatblygu eu perthynas gyda golwg ar benderfynu sut gall y ddau gorff gyfateb a chyd-fodoli.

Y Rhwydwaith Rhyng-ffydd

Roedd LJ wedi mynychu Cyfarfod Blynyddol y Rhwydwaith yr wythnos gynt. Bydd yr Wythnos Rhyng-ffydd yn digwydd 8-15 Tachwedd 2020. Gellir cael manylion am adnoddau a gweithgareddau ar eu gwefan www.interfaithweek.org/list

Mae'r Rhwydwaith yn ymgynghori â mudiadau i weld beth yw effaith Covid-19 ar fannau addoli. Anogir ymatebion ac mae angen eu hanfon erbyn 23 Hydref. Gellir anfon manylion i GYSAGau at sylw cynrychiolwyr ffydd.

Y Cyngor Addysg Grefyddol (REC)

Adroddodd PW nad Rudi Lockhart yw'r Prif Swyddog Gweithredol bellach. Bydd Dave Francis yn mynychu cyfarfodydd CCYSAGauC fel cynrychiolydd y Cyngor. Penodwyd Mike McMaster yn Brif Swyddog Gweithredol dros dro.

Mae'r Cyngor wrthi'n gwneud ymchwil ar yr hyn a ddeallir gan y term Crefydd a Bydolygon.

AREIAC

Adroddodd GV fod cynhadledd AREIAC 2020 wedi ei gohirio tan 2021 oherwydd sefyllfa Covid-19. Bydd hin digwydd ar 5 a 6 Gorffennaf 2021 yn y Windmill Village Hotel, Coventy a gwahoddir aelodau CCYSAGauC i fynychu. Ceir [manylion llawn](#) a gellir archebu lle ar y wefan neu drwy Gill Vaisey, trefnydd y gynhadledd: conference@areiac.org.uk

Anogodd GV y cydweithwyr cymwys yng Nghymru i fod yn [aelodau](#) o AREIAC. Amlinellodd y manteision sy'n cynnwys rhwydweithio â chydweithwyr ar draws y byd AG, mynediad i adran aelodau'r wefan newydd sy'n cynnig cefnogaeth ac adnoddau gwerthfawr, clwb llyfrau sydd newydd ei sefydlu, a newyddlen reolaidd.

Ar hyn o bryd dim ond tri sydd yng ngrŵp AREIAC rhanbarthol Cymru. Awgrymodd GV y byddai o fudd i Gymru gael mwy o bresenoldeb o fewn AREIAC. Y tâl aelodaeth yw £70 y flwyddyn. Gellir gweld manylion pellach ar [wefan AREIAC](#).

12. Materion yn codi o gyfarfod diwethaf CCYSAGauC

Dim Materion yn codi.

13. Gohebiaeth

Dim gohebiaeth.

14. Dyddiad y cyfarfod nesaf:

Byddai wedi bod yng Nghasnewydd yr hydref hwn ond ni fydd hyn yn digwydd

Awgrymodd PW y dylem ddal i wahodd rhywun o'r CYSAG i roi croeso hyd yn oed os yw ar-lein.

Gwanwyn – Caerffili dyddiad i'w drefnu

Haf – Powys dyddiad i'w drefnu

Hydref - Torfaen dyddiad i'w drefnu

Attendance

<p>Ynys Môn / Anglesey Rheinallt Thomas (RT) Gwyneth Mai Hughes (GH)</p> <p>Blaenau Gwent Paula Webber (PW) Kathy Riddick (KW)</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward J. Evans (EE) Angela Hill (AH) Alice Parry (AP)</p> <p>Caerffili/ Caerphilly Paula Webber (PW) Janet Jones (JJ) Cllr John Taylor (JT)</p> <p>Caerdydd / Cardiff Angela Hill (AH) Gillian James (GJ)</p> <p>Sir Gaerfyrddin / Carmarthenshire</p> <p>Ceredigion Mary Davies (MD)</p> <p>Conwy Phil Lord (PL) Colette Owen (CO)</p>	<p>Sir Ddinbych / Denbighshire Phil Lord (PL) Ellie Chard (EC)</p> <p>Sir y Fflint / Flintshire Vicky Barlow (VB)</p> <p>Gwynedd</p> <p>Merthyr Tudful / Merthyr Tydfil Angela Hill (AH)</p> <p>Sir Fynwy / Monmouthshire Sir Paula Webber (PW) Suzanne Gooding (SG)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS)</p> <p>Casnewydd / Newport Paula Webber (PW)</p> <p>Sir Benfro / Pembrokeshire Cllr Huw George (HG)</p> <p>Powys John Mitson (JM) Margaret Evitts (ME)</p> <p>Rhondda Cynon Taf Angela Hill (AH) Matthew Maidment (MM)</p>	<p>Abertawe / Swansea Jennifer Harding-Richards (JHR) Alison Lewis (AL)</p> <p>Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg / Vale of Glamorgan Angela Hill (AH) Marged Williams (MW) Edward Williams (EW)</p> <p>Wrecsam / Wrexham Libby Jones (LJ) Tania ap Siôn (TaS)</p> <p>Sylwedyddion / Observers</p> <p>Cyflwynwyr/Presenters</p> <p>REMW Paul Morgan (PM)</p> <p>Minutes Gill Vaisey (GV)</p>
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Minutes of the meeting

1. Introduction and welcome

EE welcomed everyone to the meeting. He mentioned that it was the 25th year of WASACRE's existence. If we had been able to meet physically, we could have had a celebration. EE hoped that everyone was well during the pandemic. He acknowledged all those who had and are finding this to be a particularly challenging time.

RS gave a welcome in Welsh.

2. Quiet reflection

EE shared an analogy between two types of sea in Israel (the fertile, life giving Sea of Galilee and the Dead Sea) and two kinds of people in our world.

3. Apologies

Apologies were received from Lucy Grant; Alison Lewis, Cllr Lyndon Lloyd, Ceredigion. It was noted that Neeter Baicher and Marged Williams would be joining later.

4. Minutes of meeting held in Aberaeron on 21st November 2020

The minutes were agreed as an accurate record of the meeting.

5. Updates on the RVE Supporting Framework

LJ reported that she had last worked on the Framework in June 2020 at which point she felt it was ready for circulation to SACREs. The document was then passed to the legal department in WG. As far as she is aware, the Framework is still sitting with the legal department. LJ has been trying to establish when it will be shared with SACREs and confirm its subsequent publication date. She has had no information since July. LJ stressed that in her view, it is essential that the Framework is shared with SACREs before its final publication and wider distribution. She noted that it was supposed to be produced in collaboration with SACREs so that they can feel shared ownership of the document and embrace its adoption as the LA's Agreed Syllabus. She feels that SACREs should have opportunity to respond to the document before it is published in its final form.

LJ proposed that WASACRE writes to WG to state its disappointment that the Framework has still not been published despite indication from WG that it would be available this autumn term.

RT gave his support to LJ's views. He noted that in a recent Faith Forum meeting it had been suggested that the some WG education personnel had become frustrated with the WG legal personnel who were editing and deleting some parts of the Framework.

KE suggested we need to recognise and acknowledge the additional challenges and time pressures that WG personnel are currently facing as they are currently required to work are other issues in relation to responding to the pandemic.

PW shared her disappointment that SACREs have not seen a recent copy of the Framework given its significance in relation to Agreed Syllabuses.

Some members gave suggestions about why the dissemination of the Framework has been delayed. PL suggested that perhaps the outcome of the two major recent consultations may be impacting on the Framework. LJ suggested that it might be that WG are waiting for the outcome of the consultation on the legal Bill. However, LJ has proposed to WG that they could share the other sections of the Framework in advance of the legislative section.

EE suggested that it would be helpful if WG at least gave an explanation as to why there has been a delay.

PW noted that WG's communication with WASACRE is disappointing and not as consistent as their communication with other organisations.

Action: It was agreed to write to WG with these concerns.

6. Covid-19 Impact Update

a. Advice for schools in Wales on Collective Worship

A guidance document had been produced by a working party and sent to all SACREs and Consortia. This advice had been in response to requests from schools via PW through her position with the EAS.

b. News Article for REC

An article was submitted for the REC Newsletter. This article is also featured on the WASACRE website. The article outlines the current situation in relation to RE in Wales and also highlights the support and advice being given to schools in Wales.

It was noted that it had become evident that some teachers working in Wales are seeking advice from organisations that are based in England. It was recognised that WASACRE therefore needs to raise its profile as an organisation and in turn ensure that teachers are aware of their local SACRE which can offer them advice.

The WASACRE Twitter account is being more frequently used and a Facebook page is being created.

The new WASACRE website is also currently being constructed.

c. Adaptations to GCSE exam specifications (pp.39-40)

RS reported on the amendments to GCSE examinations for 2021

Situation for Year 11 students:

- Pupils have to sit both unit 1 and 2 to gain the full GCSE course- they will both be 95 minute examinations and they will need to answer 3 of the 4 themes – schools have the choice which three to complete. Lynda Maddock from WJEC has advised that teachers could use their data level items for previous years to decide which theme to leave out; this will show historically which units students have previously done best in.
- If they are only being entered for the short course they have to sit the unit 1 examination of 95 minutes answering 3 themes from the 4 available.

Situation for year 10 students:

- If schools wish to enter pupils for 1 unit examination at the end of year 10 they will sit the 95 minute, three themes examination. This will be classed as half of the GCSE where they will complete the second half of the course in year 11.
- There is an issue in that if the student does not perform well and wishes to re-sit the exam, they will have to sit the full 2 hour examination with 4 themes in year 11 along with the year 11 work.

It was noted that there are a wide range of resources being added to the WJEC digital website to assist teachers with blended learning. There is also a voiceover power-point explaining the changes to the examinations. Resources are regularly being added so teachers need to check frequently for additional resource.

The whole of each Theme that schools choose to teach must be taught including both religion in the Philosophical and Ethical themes.

PW reported that Lynda Maddock had advised that schools need to look carefully at their choice of themes. LM suggests that schools should take into account previous level data results to inform their choice of theme. It has been shown that even when pupils say they haven't enjoyed a theme they often gain good results.

AP noted that the current situation is unfair on Y11 students even though she appreciates why this situation has arisen. Y11 are now having to sit Unit 1 and 2 next year due to the pandemic. RS reported that WJEC had no choice in making this decision as they were directed by WG.

MM noted that GCSEs used to be tailored to the needs of the pupils – they could take either the Full course or short course. Currently, the school needs to make a decision about whether an individual pupil is entered for the full course before the results of the short course have been received. MM feels that this has an unfair financial implication for the school. It would be better to be able to delay making a decision about full course entries until results have been received from the first examination. If results are low, then that pupils could re-sit the short course rather than take the full course. This would then avoid the £20 'cash-in' charge for those not subsequently taking the full course when they have been entered. MM proposed we write to request that the £20 is removed.

Action: It was agreed to write to the Chair of the WJEC to ask for the cash in to be removed.

d. Adaptations to A level exam specifications (pp.47-49)

The amendments for GCE/ A level 2021 were noted as follows:

Situation for Year 12 students:

- No amendments within the course

Situation for Year 13 students:

- Unit 3 – Study of Religion – No amendments
- Unit 4 – Study of Ethics – No amendments
- Unit 5 – Study of Philosophy – One amendment. Theme 4 Religious Language (part 2) does not need to be taught and will NOT appear within the questions.
- The whole of all other themes must be taught

There are a wide range of resources being added to the WJEC digital website to assist teachers with blended learning. Resources are regularly being added so teachers need to frequently check for additional resources.

It was noted that WG may make further amendments if the pandemic continues to cause more disruption.

LJ reported that during the NAPfRE meeting, Lynda Maddock had shared a useful FAQ document. LJ suggested this could be sent out to all SACREs to offer to their schools. LJ also noted that there is a helpful Powerpoint providing advice to teachers on the WJEC website.

RS agreed that the guidance documents should be shared with teaching staff as they will need both physical and emotional support during this extremely challenging time.

PW suggested that the well-being of teachers is incredibly important. She proposed that a letter be sent to all teachers of RE from WASACRE, to remind them that their local SACRE is there to support them.

Action: EE suggested that this can be added to the Exec meeting agenda next week.

7. Blended Learning

PW reported the drive from WG for schools to take a 'Blended Learning' approach to accommodate pupils who are learning in different environments – at home or at school due to the pandemic. Schools need to implement teaching and learning strategies that can be accessed by all learners. The four consortia and Estyn have produced models of blended learning. RE Learning Networks are also working on this type of material and resources have been shared on Hwb. There is now an emphasis on producing quality resources to promote the best practice in RE as well as on progression, since this continues to be a necessary model of learning. Details of the available resources could be sent out to SACREs.

PW suggested WASACRE should consider what it can do as way of support in this area. It should consider how it can respond as an organisation to support teachers.

PL noted that before the summer, WG suspended the entitlement of the basic curriculum but now schools must provide the full curriculum including RE. PL noted that there are a few examples of RE in the Estyn and Consortia Blended Learning guidance document. PL suggested we should encourage and support schools to include RE by signposting materials that are already available rather than just reminding the teachers that they need to still provide RE. He proposed that WASACRE could create a list of such resources and signpost teachers towards them.

RT suggested that as NAPfRE had been considering producing support for schools in this area, we should consider whether WASACRE could provide funds for this work.

JM stated that as an organisation we should support teaching in our schools. He advised that we have significant financial assets and could use these to fund work in this area. He suggested we need a clear proposal of what might be funded. This could come from either WASACRE or NAPfRE.

Action: It was agreed to add this to the agenda for the next Exec meeting. LJ thanked JM for this support and confirmation of funds being available.

EE invited teachers who are present to send any suggestions to AP of what type of support would be valuable to them. These can then be considered next week by the Exec.

8. Professional Learning

LJ reported that training for the implementation of the new curriculum has been delayed. She advised that priority is being given for training for Senior Leaders followed by training for Middle Leaders. There is no subject specific training underway at the moment.

The arranged meeting with Kevin Palmer did not take place. A new date of Thursday 22nd October has been offered by WG.

NAPfRE members will receive training on the new curriculum from members within its organisation. This will enable NAPfRE members to provide training for teachers.

LJ noted that WASACRE has agreed to fund a conference to train teachers in using the RVE Framework. Given the new circumstances, it was proposed that this should now take place online.

Action: It was agreed that this will be an agenda item at the next Exec meeting.

9. Welsh Government meetings with WASACRE and

10. Welsh Government Consultations

PW reported that WASACRE had responded to the two recent WG consultations.

a) Curriculum for Wales: Religion, values and ethics (July 2020)

b) Consultation on the Curriculum and Assessment (Wales) Bill

During meetings and discussion with WG representatives, clarification regarding the term 'due regard' has been given. We were assured that this is a term that is frequently used in statutory/ legal documents and Acts of legislation and means that the matter in question must be consciously addressed:

"in making decisions a body subject to the duty must consciously consider the need to do the things set out in the general duty.

It is a substantial and open-minded consideration of the duty when developing or formulating policy decisions.

There is the need to carry out sufficient analysis to assess the impact that their decisions, policies etc will have on pupils.

If scrutinised, evidence would have to be provided to ensure adherence to the regard."

Other matters were discussed such as:

- The wording around 'non-religious groups' on SACREs. There is a suggestion from WG representatives that an additional SACRE group might be formed and labelled as Group Aa.
- The impact of the Bill on VA Schools.
- Whether the Agreed Syllabus will still be subject to a review every five years.
- The position of SMSC in the new curriculum. It was confirmed that this will remain although it was also noted that this is not referenced in the new curriculum. PW suggested it should therefore be referenced in the RVE Framework.
- Invited to write a briefing paper for WG about how the SACREs should adopt the Framework.

WG requested all Annual Reports to be submitted to them by 30th December.

PW on behalf of WASACRE and LJ on behalf of NAPfRE are invited to the Children and Young People's Education Committee on 15th October, 2020 to talk about the RVE Framework

KR raised her concern that there are currently only 6 SACREs in Wales that have a humanist representative and therefore humanist views are not being fully heard as part of responses from SACREs. Humanists Wales therefore welcome the proposal for a new group to accommodate humanists. KR reported that she is often requested to speak at a SACRE meeting to inform members about humanism and what a representative might bring to meetings. She feels that other organisations may not have to explain their beliefs and stance in the same way when being considered for a place on the committee.

LJ reported that Wrexham SACRE had agreed to make a place available to a humanist representative on their SACRE. However, ratification of this had been delayed since May. LJ explained that making changes to a SACRE constitution can be a long process and in Wrexham this has been ongoing since 2018 following the advice from WG that a humanist representative can form part of Group A on a SACRE.

LJ suggested that WASACRE could write to SACREs to ask what action they have taken regarding humanist representation since the WG legal clarification guidance on this matter was circulated in 2018.

PW supported the writing of a letter but advised that it is the LA who is responsible for appointments to SACRE (other than co-opted places) and therefore the letter should be addressed to the LAs.

MM noted that a number of groups including a range of those representing non-religious worldviews are not represented on SACREs. The letter should therefore not specify humanists but rather non-religious groups.

RT stated membership of a SACRE should reflect the locality and its community numbers.

PW advised that in fact SACREs are legally permitted to have a wider range of representatives and go beyond the proportional representation of the local area in order to ensure an effective SACRE. This has been applied in some SACREs and the benefit of wider representation has been evident.

Action: It was agreed by a show of hands to write to LAs to ask them to advise WASACRE on any actions they may have taken since the letter from WG advising that inclusion of non-religious groups on SACRE is permissible within Group A.

KE also suggested that WASACRE could write to SACREs to urge them to ensure that the views of the various SACRE members are sought and represented in the SACRE response to consultations etc.

11. Up-dates

REMW

PM reported that they REMW has responded to both the Curriculum and Legislative Bill consultations. PM shared similar frustrations to NAPfRE and WASACRE members due to a lack of direct communication from WG with REMW. He had not known about the consultation on the Bill until he was informed of it by NAPfRE.

PM reported that all past and present REMW resources are now on Hwb. New materials are being produced and are in line with the new curriculum.

Dave Francis acting as a representative of the REC has been in touch with REMW to develop its relationship with a view to establishing how the organisations can coincide and co-exist.

IFN

LJ attended the Interfaith Network AGM last week. The Interfaith Week will take place 8th – 15th November, 2020. Details of resources and activities can be seen on their website www.interfaithweek.org/list

IFN are consulting organisations to ascertain the impact of Covid19 on places of worship. Responses are encouraged and need to be submitted by 23rd October. Details could be sent to SACREs for the attention of faith representatives.

REC

PW reported that Rudi Lockhart was no longer the CEO. Dave Francis will now attend WASACRE meetings as a representative of the REC. Mike McMaster had been appointed as interim CEO.

REC is undertaking research on what is understood by the term Religion and Worldviews.

AREIAC

GV reported that the AREIAC 2020 conference had been postponed until 2021 due to the Covid19 situation. The same will now take place on 5th and 6th July 2020 at the Windmill Village Hotel, Coventry and WASACRE members are invited to attend.

For [full details](#) and bookings can be made via the website or with Gill Vaisey conference organiser: conference@areiac.org.uk

GV encouraged eligible colleagues in Wales to become [members](#) of AREIAC. She outlined the benefits which include networking with colleagues across the RE world, access to the members section of the new website which offers valuable support and resources, a newly established book club, and a regular newsletter.

Currently there are only three people in the Wales regional AREIAC group. GV suggested it would be beneficial for Wales to have a greater presence within AREIAC. Membership is £70 per year. Further details can be seen on the [AREIAC website](#).

12. Matters arising of minutes of the last WASACRE meeting

No Matters arising.

13. Correspondence

No correspondence.

14. Date for next meeting:

Should have been in Newport for this autumn but will pass this

PW suggested we should still invite someone from the SACRE to give a welcome even if it is online.

Spring – Caerphilly date tba

Summer – Powys date tba

Autumn - Torfaen date tba

Adroddiad ar weithgareddau'r Gymdeithas 2019-2020

Dyna flwyddyn anodd a heb ei thebyg o'r blaen fu hon i'n Gwlad, i sefydliadau ac i unigolion. Mae'n meddyliau wedi bod gyda'r rheiny a effeithiwyd mewn unrhyw ffordd gan bandemig y Coronafeirws. Rydym wedi bod yn meddwl yn arbennig am y rheiny fu'n wael, neu a gollodd anwyliad i'r feirws. Gobeithio y gallwn ddychwelyd i ryw fath o normalrwydd heb fod yn rhy hir.

Yn anochel cafodd y pandemig effaith enfawr ar gyfarfodydd CCYSAGauC, ond nid ar ei waith a aeth rhagdo yn ddi-dor.

1. Dim ond ar ddau achlysur y cyfarfu'r Gymdeithas eleni: 28 Mehefin 2019 yng Nghonwy, a 21 Tachwedd 2019 yn Aberaeron. Rydym yn ddiolchgar i'r CYSAGau oedd yn lletya am eu croeso hael. Canslwyd y cyfarfod a oedd fod ar 17 Mawrth 2020 ar fyr rybudd, oherwydd y pryderon cynyddol dros Covid-19. Yn anffodus, ni chafwyd digon o amser i wneud trefniadau amgen ar-lein i allu cynnal y cyfarfod hwn o bell. Wrth gwrs, cafodd ein cyfarfod tymor yr haf a'r Cyfarfod Blyneddol, oedd i fod i'w cynnal ym Mehefin/Gorffennaf eu gohirio o reidrwydd tan ddechrau'r hydref oherwydd yr ansicrwydd ynglŷn â'r pandemig.

2. Cyfarfu'r Pwyllgor Gwaith ar dri achlysur: 30 Medi 2019 yng Nghaerdydd, 11 Chwefror 2020 yn Llandrindod, a 19 Mai 2020 drwy gynadledda fideo. Bu gan y Pwyllgor Gwaith agenda llawn drwy gydol y flwyddyn a oedd yn cynnwys:

- a. Ystyried ac ymateb i'r datblygiadau sy'n ymwneud yn uniongyrchol ag AG yn y cwricwlwm newydd i Gymru. Cyfarfu cynrychiolwyr o Bwyllgor Gwaith CCYSAGauC â chydweithwyr Llywodraeth Cymru ac eraill nifer o weithiau drwy gydol o flwyddyn, yn cynnwys cyfarfod â Rudi Lockhart, Prif Swyddog Gweithredol Cyngor Addysg Grefyddol Cymru a Lloegr. Bu'n cydweithwyr o LIC yn mynychu CCYSAGauC a Phwyllgorau Gwaith CCYSAGauC hefyd, ac maent wedi ein diweddarau ar gynnydd;
- b. Cyfarfod gyda Kevin Palmer (LIC) a Swyddogion Pwyllgor Gwaith CCYSAGauC ar 18 Mehefin lle y cadarnhawyd y byddai cyllid ar gyfer pecyn dysgu proffesiynol i gyfres o adnoddau yn benodol i AG, ynghyd â hyfforddiant i bawb oedd yn addysgu AG ac yn hyfforddi myfyrwyr cychwynnol. Cydnabuwyd hefyd yr angen penodol am hyfforddiant i leoliadau nas cynhelir.
- c. Cyfarfodydd â chynrychiolwyr o Gymwysterau Cymru a Swyddogion y Pwyllgor Gwaith ar ddau achlysur i drafod datblygiadau i'r dyfodol o ran cymwysterau AG yng Nghymru. Cytunodd y cynrychiolwyr CC eu bod mewn sefyllfa well o ganlyniad i'r cyfarfodydd hyn i ddeall effaith cyrsiau arholiad ar ddarpariaeth AG. Cytunwyd i barhau i gynnal cyfarfodydd rhwng cynrychiolwyr CCYSAGauC a Chymwysterau Cymru, ac roedd yr un mwyaf diweddar ar 27 Gorffennaf 2020, drwy gyfrwng Teams;

- d. Cynnal a datblygu perthynas CCYSAGauC â Chyngor AG Cymru a Lloegr (REC). Gwahoddwyd Rudi Lockhart, (Prif Weithredwr REC) i fynychu cyfarfodydd y Pwyllgor Gwaith a CCYSAGauC ac mae wedi gwneud hynny pryd bynnag roedd modd. Roedd y Pwyllgor Gwaith yn drist i glywed y byddai Rudi'n gadael ei swydd gyda'r Cyngor ym mis Awst a diolchwyd iddo am ei ymrwymiad i AG yng Nghymru. Dymunwyd yn dda iddo i'r dyfodol. Mae'r Pwyllgor Gwaith yn edrych ymlaen yn awr at weithio gyda'i olynydd, Dave Francis;
- e. Cafodd y Pwyllgor Gwaith ddyfynbris am adeiladu Gwefan newydd a fyddai'n cynnwys darpariaeth cyfryngau cymdeithasol. Mae hyn ar y gweill ar hyn o bryd;
- f. Mynegwyd pryder am arholiad a chymhwyster *Cydraddoldeb ac Amrywiaeth yr NCFE*. Ymddengys fod hwn yn cael ei gynnig mewn nifer o ysgolion yn lle AG. Cytunwyd nad yw hyn yn dderbyniol gan nad yw'n bodloni gofynion y maes llafur cytûn ac felly ni fyddai ysgolion sy'n dilyn y cwrs hwn yn cydymffurfio â'u gofyn statudol i ddarparu AG. Ymddengys fod ysgolion yn meddwl fod hwn yn well dewis i'w gynnig i ddisgyblion gan fod y fanyleb yn ddeniadol ac yn rhoi cymhwyster sy'n cyfateb i TGAU. Ystyriwyd a ddylai CCYSAGauC ysgrifennu manyleb ar gyfer cymhwyster addas a chael achrediad iddo;
- g. Rhoddwyd ystyriaeth i hyfforddiant i ymgynghorwyr a chlercod CCYSAG gyda pharagraff addas yn cael ei gynnwys yn y llawlyfr CYSAG diwygiedig, yn ogystal â chynnwys mynegai o dermau sy'n gysylltiedig ag AG;
- h. Ystyriwyd sut mae'r rheoliad GDPR newydd yn effeithio ar CCYSAGauC. Yr unig wybodaeth y mae CCYSAGauC yn ei dal yw rhestrau o'r rhai sy'n bresennol yn y cyfarfodydd tymhorol a chyfeiriadau e-bost clercod CYSAG. Cytunwyd y dylai taflenni presenoldeb yn y dyfodol gynnwys datganiad yn dweud wrth y rhai oedd yn bresennol sut byddai eu data yn cael ei ddefnyddio a'i gadw gan CCYSAGauC, a'u bod, wrth gofrestru eu presenoldeb, yn cytuno hefyd i gael eu henwau wedi'u cofnodi ar y taflenni presenoldeb. Cytunwyd nad oedd angen gweithredu pellach y tu hwnt i hyn o safbwynt cydymffurfio â'r GDPR;
- i. Diweddariadau rheolaidd ar ddogfen Fframwaith AG sydd dal heb gael ei gwneud yn gyhoeddus. Mae cydweithwyr LLC wedi sicrhau'r Pwyllgor Gwaith y bydd yn cael ei chyhoeddi yr hydref hwn;
- j. Cytunwyd i weithgor bychan lunio papur ar helpu ysgolion gydag Addoli ar y Cyd yn ystod argyfwng y Coronafeirws, a chyhoeddwyd hwn ddechrau mis Gorffennaf a'i rannau â ChYSAGau. Mae'r ddogfen hon ar gael yn ddwyieithog ar wefan CCYSAGauC www.wasacre.org.uk. Mae'r Pwyllgor Gwaith hefyd wedi ystyried gwerth cael y gweithgor i gynhyrchu papur tebyg ar gyfer AG yn ystod yr Argyfwng Coronafeirws;
- k. Nodwyd y dirywiad yn niferoedd y rhai a gofrestrodd ar gyfer TGAU Astudiaethau Crefyddol yn y flwyddyn academaidd ddiwethaf a chytunwyd fod hyn yn frawychus.
- l. Cymeradwyo papur i'r Gweinidog Addysg, *Addysg Grefyddol; ffordd well ymlaen* (Chwefror 2020). Roedd y papur yn cynnwys 3 argymhelliad i'r Gweinidog eu hystyried fel a ganlyn:
 1. Pecyn Dysgu Proffesiynol yn benodol i AG i'w gyflwyno i'r haen ganol iddyn nhw ei gyflwyno i ysgolion, sy'n cynnwys adnoddau enghreifftiol.
 2. Pecyn DP penodol i leoliadau meithrin yn cynnwys adnoddau i helpu cynllunio.

3. Cyllid i 6 Ymgynghorydd AG (4 Saesneg, 2 Gymraeg) i ddiwallu'r pedwar rhanbarth a'u hanghenion.

3. Cyfarfodydd y Swyddogion Gweithredol. Er mai dim ond tri chyfarfod o'r Pwyllgor Gwaith a gafwyd yn ystod y flwyddyn, cafwyd nifer o gyfarfodydd rhwng y Swyddogion. Cynhaliwyd y canlynol gyda chynrychiolwyr o Lywodraeth Cymru:

Dydd Mawrth 18 Mehefin 2019
Dydd Mercher 19 Chwefror 2020
Dydd Mercher 8 Gorffennaf 2020
Dydd Iau 30 Gorffennaf 2020

Cafwyd nifer o gyfarfodydd hefyd rhwng Swyddogion er mwyn cwblhau gwahanol bethau fel Dogfennau Ymgynghori LLC, ayb.

4. Cyfrifon: Adroddiad y Trysorydd am flwyddyn ariannol 2018-19.

Yn ystod y flwyddyn, roedd yr incwm £2662.12 yn fwy na'r gwariant. Dechreuodd y flwyddyn ariannol gyda gweddill o £27948.60 a daeth i ben gyda gweddill o £30610.72. Mae cyllid CCYSAGauC, felly, yn dal mewn cyflwr iach. Derbyniodd a mabwysiadodd yr Aelodau'r datganiad cyfrifon yng Nghyfarfod Blynyddol y Gymdeithas ar 28 Mehefin 2019. Derbyniodd yr aelodau argymhelliad y Trysorydd fod y tanysgrifiad blynyddol i GYSAG am aelodaeth CCYSAGauC yn ystod blwyddyn ariannol 2019/2020 yn cael ei osod ar £461.00 y CYSAG, sy'n cynrychioli cynnydd o 2% ar danysgrifiad 2018/2019.

5. Aelodau newydd ar y Pwyllgor Gwaith: Yng Nghyfarfod Blynyddol haf 2019, etholwyd tri aelod i'r Pwyllgor Gwaith am y cyfnod 2019-2022: Matthew Maidment (RCT) (Ail-etholwyd), Lucy Grant/Marged Williams (Bro Morgannwg) (Rhannu swydd) ac Andrew Jones (Sir Fynwy) (Ymddiswyddodd wedyn a daeth Suzanne Gooding yn ei le)

6. Cadeirydd Oherwydd y ffaith mai dim ond blwyddyn roedd yr Is Gadeirydd wedi cael i ymgyswyo â'r gwaith, penderfynwyd y byddai'r Cadeirydd yn parhau yn y swydd am flwyddyn arall, h.y. hyd at Gyfarfod Blynyddol 2020. Ymddengys fod cynsail i hyn yn barod pan gafwyd sefyllfa debyg flynyddoedd ynghynt.

7. Cyflwyniadau PYCAG a CCYASGauC: Gan mai dim ond dau gyfarfod "corfforol" a gafwyd eleni, bu nifer y cyflwyniadau yn gyfyngedig.

Yn y cyfarfod yng Nghonwy ar 28 Mehefin 2019, cafwyd cyflwyniad gan Sally Holland, Comisiynydd Plant Cymru, a siaradodd am ymateb ei swyddfa i'r cwricwlwm newydd i Gymru. Dywedodd ei bod yn teimlo y dylai fod mwy o bwyslais ar gydraddoldeb profiad ar draws Cymru ac y dylai plant gael cyfle i ddysgu am bobl cred ledled Cymru ac nid yn unig y rhai yn eu hardal. Roedd hi'n cefnogi cael gwared ar hawl rhieni i dynnu eu plant yn ôl o AG gan ei bod yn teimlo ei fod yn rhan o hawl plentyn i gael addysg lawn yn cynnwys AG ac addysg rhyw a chydberthynas. Siaradodd yn fanwl am y pedwar deg dau o hawliau sydd gan blant "waeth beth", yn cynnwys yr hawl i addysg sy'n caniatáu iddynt gyrraedd eu potensial.

Yn y cyfarfod yn Aberaeron ar 21 Tachwedd 2019, cafwyd cyflwyniad gan Gill Vaisey ar Gynhadledd Athrawon AG y Fforwm Ewropeaidd a gynhaliwyd yn Nulyn a Belfast ym mis Awst 2019. Adroddodd Gill yn ôl o Gynhadledd EFTRE fel cynrychiolydd CCYSAGauC a soniodd am werth ac ansawdd y gynhadledd a gynhaliwyd dros chwe diwrnod. Gellir cael manylion ar wefan EFTRE, yn cynnwys papurau'r prif siaradwyr sydd ar gael i'w llwytho i lawr o <http://www.eftre.net/> .

Report of the activities of the Association 2019-2020

What a difficult, unprecedented year this has been for our Country, for organisations and for individuals. Our thoughts have been with those who have been affected in any way by the Coronavirus pandemic. We have been thinking particularly of those who have been unwell, or who have lost loved ones to the virus. Hopefully we can return to some normality in the not-too-distant future.

Inevitably the pandemic has had a huge impact on the meetings of WASACRE, but not on its work which has continued unabated.

1. This year the Association met only on two occasions: 28 June 2019 in Conwy, and 21 November 2019 in Aberaeron. We are grateful to the hosting SACREs for their generous hospitality. The meeting scheduled for 17 March 2020 was cancelled at short notice, because of the increasing worries over Covid-19. Unfortunately there was insufficient time for alternative on line arrangements to be made for this meeting to be held remotely. Our summer term meeting and AGM, due to be held in June/July was, of necessity, postponed until early autumn due to uncertainty surrounding the pandemic.

2. The Executive Committee met on three occasions: 30 September 2019 in Cardiff, 11 February 2020 in Llandrindod Wells, and 19 May 2020 by video conferencing. The Executive Committee had a full agenda throughout the year that included:

- m. Considering and responding to the developments relating directly to RE within the new curriculum for Wales. Representatives from the WASACRE Executive Committee met with Welsh Government colleagues and others on a number of occasions throughout the year, including a meeting with Rudi Lockhart, Chief Executive Officer of the Religious Education Council for England and Wales. Welsh Government colleagues have also attended WASACRE and WASACRE Executive meetings, and they have given updates on progress;
- n. A meeting with Kevin Palmer (WG) and Officers of the WASACRE Executive on 18th June at which it was confirmed that there would be funding for a professional learning package for a suite of resources specifically for RE, plus training for all those involved in teaching RE and training of ITT students. The need for training for non-maintained settings specifically was also recognised;
- o. Meetings with representatives of Qualifications Wales and Officers of the Executive on two occasions to discuss future developments with regards to RE qualifications in Wales. The QW representatives agreed that as a result of these meetings they were in a better position to understand the impact of examination courses on the provision of

RE. It was agreed to continue to hold meetings between representative of WASACRE and Qualifications Wales, the most recent was on 27 July 2020, via Teams;

- p. Maintaining and developing WASACREs relationship with the RE council for England and Wales (REC). Rudi Lockhart, (REC Chief Executive) was invited to attend Executive and WASACRE meetings and has done so whenever possible. The Executive was saddened to learn that Rudi would be leaving his post with the REC in August and thanked him for his commitment to RE in Wales. They expressed their good wishes for his future outside the REC. The Executive now look forward to working with his successor, Dave Francis;
- q. The Executive Committee's acceptance of a quotation for the building of a new Website that would include provision of social media. This is currently being worked on;
- r. Concern being expressed with regard to the *Equality and Diversity NCFE* examination and qualification, which it appears is being offered in a number of schools in the place of RE. It was agree that this is not acceptable as it does not meet the requirements of the agreed syllabus and therefore schools following this course would not be complying with their statutory requirement to provide RE. It would seem that schools consider this to be a better option to offer pupils as the specification is attractive and gives a GCSE equivalent qualification. Consideration was given to whether WASACRE should write a specification for a suitable qualification and get it accredited;
- s. Consideration given to training for advisors and SACRE clerks and a suitable paragraph being included in the revised SACRE handbook, as well as including a glossary covering terms pertaining to RE;
- t. Consideration given as to how the new GDPR regulation affected WASACRE. The only information that WASACRE holds is attendance lists of those present at the termly meetings and the e-mail addresses of SACRE clerks. It was agreed that future attendance sheets would include a statement informing attendees about how their data would be used and kept by WASACRE and by registering their attendance they were also agreeing to have their names recorded on the attendance sheets. It was decided that beyond this no further action was necessary with regards to complying with GDPR;
- u. Regular updates on RE Framework document which has still not been released into the public domain. Welsh Government colleagues have assured the Executive that it will be published this autumn;
- v. Agreement to a small working party to produce a paper on supporting schools with Collective Worship during the Coronavirus crisis, which was published in early July and shared with SACREs. This document is available bilingually on the WASACRE website www.wasacre.org.uk . The Executive has also considered the value of the working party producing a similar paper for RE during the Coronavirus Crisis;
- w. Note taken of the decline in entry numbers of RS GCSE in the past academic year and it was agreed that they are alarming.
- x. The approval of a paper to the Minister for Education, *Religious Education; a better way forward* (February 2020). The paper included 3 recommendations for the Minister to consider as follows:

4. A substantial PL package specifically for RE to be delivered to the middle tier for roll out to schools which includes exemplar resources.
5. A specific PL package for nursery settings including resources to support planning.
6. Funding for 6 RE advisors (4 English speaking and 2 Welsh speaking) to cover the four regions and their needs.

3. Executive Officers meetings. Although there have been only three Executive Committee meetings in the course of the year there have been a number of Executive Officer meetings. The following have been with representatives of Welsh Government as follows:

Tuesday 18 June 2019
Wednesday 19 February 2020
Wednesday 8 July 2020
Thursday 30 July 2020

There have also been a number of meetings between Officers in order to complete various WG Consultation Documents, etc.

4. Accounts: The Treasurer's Report for the 2018-19 financial year. During the year, income exceeded expenditure by £2662.12. The financial year commenced with a balance of £27948.60 and ended with a balance of £30610.72. The finances of WASACRE, therefore, remain in a healthy condition. WASACRE is, therefore, in a strong position to fund planned activities. Members received and adopted the statement of accounts at the Association's AGM on 28th June 2019. Members accepted the Treasurer's recommendation that the annual subscription per SACRE for membership of WASACRE during 2019/2020 financial year be set at £461.00 per SACRE, which represents an uplift of 2% on the 2018/2019 subscription.

5. New members of the Executive Committee: At the summer 2019 AGM, three members were elected to the Executive Committee for the period of 2019-2022: Matthew Maidment (RCT) (Re-elected), Lucy Grant/Marged Williams (Vale of Glamorgan) (Appointment sharing) and Andrew Jones (Monmouth) (Subsequently resigned and replaced by Suzanne Gooding)

6. Chair In the light of the Vice Chair having had only one year to accustom herself it was agreed that the Chair would continue in office for another year, i.e. until the AGM 2020. It appears that there had been a precedent for this when a similar situation had arisen a number of years previously.

7. NAPfRE and WASACRE presentations: As there has been only two "physical" meetings this year the number of presentations has been limited.

The meeting in Conwy on 28 June 2019 received a presentation from Sally Holland, the Children's Commissioner for Wales who spoke about her office's response to the new curriculum for Wales. She said that she felt there should be more emphasis on parity of experience across Wales and that all children should have access to learning about all people of belief across Wales and not just those in their locality. She supported the removal of the right of parents to withdraw their child from RE as she feels it is part of a

child's right to a full education including RE and relationship and sex education. She spoke at length about the forty-two rights children have "no matter what" including the right to education that allows them to achieve their potential.

The meeting in Aberaeron on 21 November 2019 received a presentation from Gill Vaisey on the European Forum for RE Teachers' Conference which was held in Dublin and Belfast in August 2019. Gill fed back from the EFTRE Conference as a representative of WASACRE and spoke of the value and quality of the conference which took place over six days. Details can be found on the EFTRE website, including the keynote speakers' papers which are available to download from <http://www.eftre.net/> .

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